



Annual Sustainability Report and Sustainable Development Goals Report

2023-2024

Part 1:
Annual
Sustainability
Report

2023-2024

Vice Chancellor's Foreword

This academic year was very successful, and we are really proud of what our staff and students have done to develop and deliver significant positive impact at Greenwich. We were ranked joint 18th in the UK's People and Planet University League, with a First Class Award, and joint 89th in the world in the Times Higher Education Impact Ranking. These on their own are great achievements illustrating the commitment and action of our stakeholders.

Further to our positive rankings, we have done much more, including the successful completion and operation of the Avery Hill Air Source Heat Pump that has helped decarbonise that campus by 54%, illustrating our Net Zero commitment. Staff from across three directorates collaborated with IBM to create our Green Greenwich Foundation Course, providing all staff with an opportunity to better understand sustainability and its importance to the university. Our students continue to support our circular economy work, donating over 1,500 bags of clothes and other resalable items to The British Heart Foundation. We celebrated the sustainability work we have been delivering through the Green Greenwich campaign that raised the profile of sustainability across the institution and beyond. We have ensured that our Research Centres capture and deliver sustainability outcomes referenced by the United Nations Sustainable Development Goals and our teaching staff are integrating sustainability learning outcomes across our faculties.

There are many more examples of sustainability excellence at Greenwich included in this Annual Sustainability Report. This report illustrates that our sustainability commitment has reach across our teaching, research operations and the partnerships we have with our community including the organisations we work with. The impact is illustrated in many ways, including how we contribute to the United Nations Sustainable Development Goals, a global initiative we proudly and actively support.

At Greenwich we recognise the importance of sustainability and it is great to see how much we have achieved so far. I look forwards to supporting the commitments and actions of our staff and student communities as we continue on our path to further sustainability innovation and positive impact in the years ahead.



Professor Jane Harrington
Vice Chancellor and Chief Executive Officer

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Introduction



Welcome to our Sustainability Annual Report for the academic year 2023/24.

The University of Greenwich is committed to achieving Net Zero by 2033¹ and has made significant strides towards this goal throughout 2023/24. This report provides an overview of the initiatives and actions undertaken by the university community to advance sustainability objectives, reflecting our dedication to leading by example and inspiring positive change.

Driven by the capacity to instigate change, the university recognises the impact of collective contributions towards sustainability. Guided by the Sustainability Policy, sustainability is woven into the fabric of our operations and serves as a common thread among the sub and enabling strategies.

Throughout 2023/24, the university community celebrated numerous accomplishments across its three campuses. Significant strides were made

towards sustainability goals, from managing estates and facilities to conducting climate research and engaging with local communities. Individual actions and transformative research initiatives demonstrate the commitment to sustainability and the university's role in engaging with climate and wider sustainability action.

Environmental considerations are integrated into all aspects of university operations, reflecting the overarching 'This is Our Time' corporate strategy launched in 2021. Our ambitions demonstrate the university's ongoing commitment to sustainability and inspire stakeholders to take action, both within and outside the university community.

This Annual Sustainability Report, 2023/24, offers a comprehensive view of ongoing efforts and aspirations for the future.

“ Supporting and acting responsibly on the green issues of today and tomorrow is also crucial to the future success of the university. We take our sustainable development responsibilities very seriously, and we are focused on working in partnership with others to collaborate on climate change and the green agenda. We will work to embed sustainability in student experience, university operation and our financial strategy”

(Strategy2030).

¹ A revision to the net zero schedule was made in November 2024, which we have included in this report for accuracy.

The United Nations Sustainable Development Goals.



The university recognises its pivotal role in attaining the United Nations Sustainable Development Goals (UN SDGs). We are committed to making significant strides toward these goals through our education, research, operations, innovation, and service to society.

The UN SDGs, comprising 17 key objectives established in 2015, serve as a global framework to address important economic, social and environmental challenges. These goals provide a roadmap for collective action to create a more sustainable and equitable world.

Our Annual Sustainable Development Goals Report, the second part of this document, reflects our dedication to these goals. This report delves into the impact areas, emphasising the relevant SDGs that align with our actions. Through transparent reporting and a commitment to continuous improvement, Greenwich aims to contribute meaningfully to the global efforts outlined in the UN SDGs.



Awards and recognition

The Times Higher Education Impact Ranking (THEIR):

The Times Higher Education Impact Rankings assess universities against UN SDGs, and this year we are ranked =89th globally.



The People and Planet University League:

The People and Planet University Green League ranks universities by their environmental and ethical performance. In 2023/24, we ranked =18th nationally.



Food For Life:

Food For Life ensures access to healthy and sustainable food for the climate, nature, and health. We have Food for Life Gold across all university outlets and menus.



Fairtrade Accreditation:

The Fairtrade University and College award recognises institutions meeting Fairtrade standards. We continue to be Fairtrade accredited with a 1-star rating.



ISO 14001 Accreditation:

ISO 14001 is a voluntary international standard set through environmental management systems. Our Estates and Facilities Directorate has been operating to the international ISO 14001 standard since 2012.



Hedgehog Friendly Campus:

The Hedgehog Friendly Campus Initiative ensures biodiversity across universities accommodate to the endangered hedgehog species. In 2022, we were awarded a Silver Accreditation.



Teaching Excellence Framework:

The University of Greenwich has been rated Gold by the Office for Students in their Teaching Excellence Framework 2023.



Athena Swan Award:

The Athena Swan Award is an equality charter mark that advances gender equality. The university has received the Athena Swan Bronze award.



Stonewall Diversity Champion:

The Stonewall Diversity Champion Programme supports rights for the LGBTQ+ community. The university continues to be awarded Gold.



Our highlights

92%

of university staff and students agree that sustainability is extremely important or important.

Ranked joint 89th

in The Times Higher Education Impact Rankings.



Times Higher Education
Impact Rankings 2024

Ranked equal 18th

in the People and Planet University League.



Launch of the Avery Hill Campus

Air Source Heat Pump

which decarbonised the campus by

54.3%

Partnered with IBM



to produce and deliver a sustainability staff development course for professional and academic staff

80 Green Champions



contributing to a sustainable culture.

Achieved the Athena Swan



Bronze Award

Energy-efficient LED lighting installed in 11 buildings



across campuses with potential energy savings of 80%.

Ranked 75th

in Stonewall's Top 100 Employers list

11th

in the Education Sector

Overall energy consumption has decreased by

25%

Launched our Race Action Plan

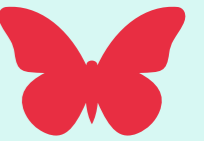
The Furniture Reuse Scheme

avoided £72,000 of additional expenditure by internally relocating items, saving 4.4 tonnes on waste.

Launched Greener Greenwich

campaign in February, a month dedicated to increasing sustainability awareness across the university's areas of work.

Launched a circular economy clothes swap project for students



Piloted a food waste trial at **Devonport Halls** to improve waste segregation and best practice.

Partnered with Cauli



a reusable cup and food box loan scheme, to create a disposable-free campus at Greenwich.

Decarbonised two of the cafés

at our Medway campus, replacing gas ovens and fryers with electric alternatives whilst donating old equipment to reduce waste.



Students donated 1,513 bags of items to the **British Heart Foundation**



as part of the End-of-Term Reuse campaign, saving 12 tonnes of waste and raising £22,695.

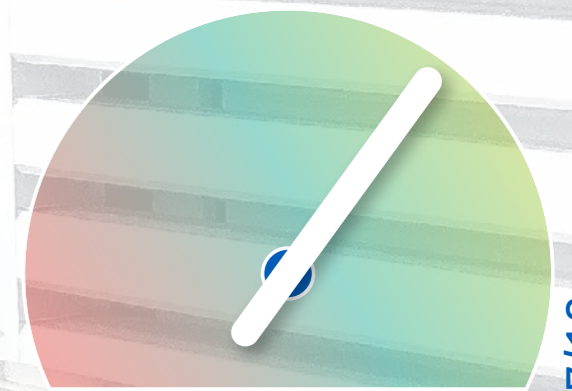
Launched Green Ambassadors

providing students with skills in sustainability.



Carbon

To achieve Net Zero by 2033.



Progress indicator

7/10

In 2020, the university committed to attaining net zero by 2033. In 2022, we launched the Net Zero Action Plan, which outlines how the university will achieve this goal. The plan incorporates detailed analysis to ensure a systematic approach to meeting fundamental targets.

Note in November 2024 the target was reviewed taking into account opportunities to decarbonise through local authority partnerships. This revision is not reflected yet in the Net Zero Action Plan.

The university has made substantial strides in reducing carbon emissions, achieving a **37.1% reduction in Scope 1 and Scope 2 emissions in 2023/24, compared to our 2018/19 net zero plan baseline.** This progress reflects our commitment to sustainability, supported by investments in the decarbonisation of heating systems, renewable energy, energy efficiency and behaviour change initiatives.



Carbon emissions

By the end of 2023/24, **Scope 1 and Scope 2 emissions decreased by 26%**, compared to 2022/23, when measured using a market-based methodology². The university buys zero-carbon electricity, ensuring a lower carbon footprint under the market-based methodology.

Building innovation, efficiency improvement, and reporting have all assisted with this decrease. Several

buildings across the estate also underwent a review of occupancy hours, reducing opening times and decreasing energy consumption.

Heating our buildings remains a challenge across our historic estates at Greenwich and Medway, which have a variety of Grade 1 and 2 listings. Heat decarbonisation plans were commissioned to explore

viable solutions for reducing carbon emissions in these buildings, particularly the integration of local district heat networks.

Scope 3 emissions have decreased by 5.6%, compared to our 2018/19 net zero plan baseline. However, in comparison to 2022/23 Scope 3 emissions have increased by 23.7%. This is directly impacted by an increase in business travel and commuting emissions and procurement emissions which have largely increased

due to our growing student population, with the average commuting student headcount increasing by 5.5%.

Scope 3 emissions include those originating from procured goods and services, employee commuting, and student commuting. We submit all necessary data for Scope 3 to HESA who analyse our data compared to other higher education institutions.

Avery Hill Air Source Heat Pump



The completion of the Air Source Heat Pump at our Avery Hill campus marked an important milestone in our estate decarbonisation. The system is fully electric (replacing gas boilers in five buildings) and has three centrally located air-to-water heat pumps circulating water at an ambient temperature of 35°C. Each of the buildings then has water-to-water heat pumps that take the temperature from 35°C up to 70°C. Operational since February 2024, it has **decarbonised the campus by 54.7%** (compared to comparable months).

Residential and non-residential Scope 1 & 2 emissions

Our residential emissions account for 15.8% of our total Scope 1 and 2 emissions, covering over 2,117³ student rooms.

We use the location-based methodology⁴ to calculate residential and non-residential carbon emissions. However, our electricity supply is provided through a net-zero carbon tariff.

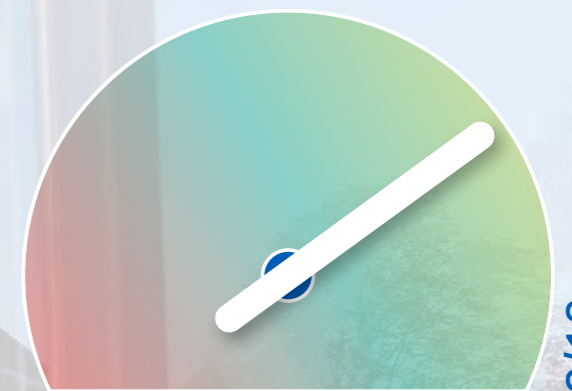
³ This is assuming 100% capacity.

⁴ Location method: provides an average national carbon emission factor if supplier information is unknown and allows for simpler cross-organisational comparison.

² Market-based method: which provides a more accurate carbon emission factor based on the specific supply of electricity to the organisations.



Energy



Progress indicator

8/10

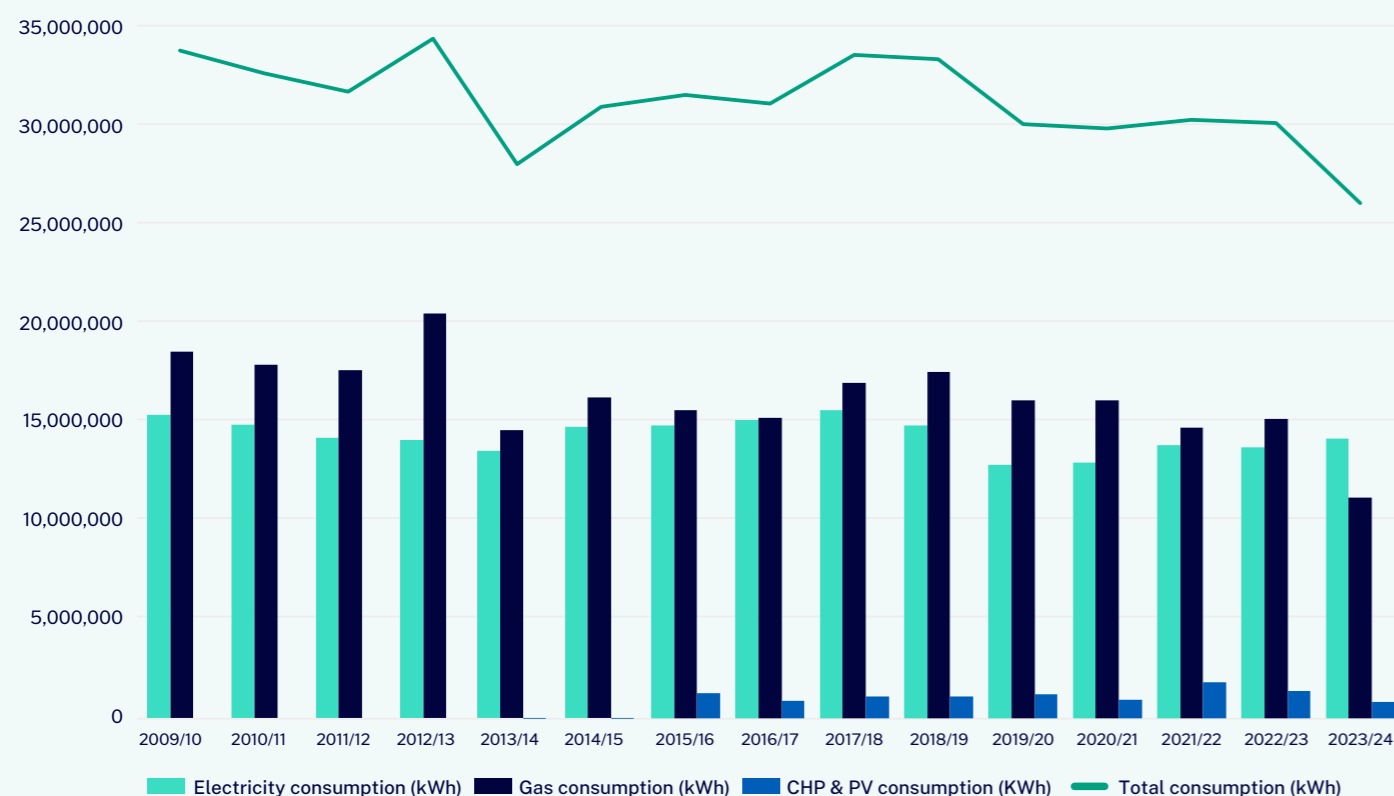


The university has improved its energy efficiency, achieving a 41% reduction in overall consumption compared to our net zero plan 2018/19 baseline. This reflects our commitment to sustainability, which is supported by investments in renewable energy, energy efficiency and behaviour change initiatives.

Energy consumption

Since 2022/23, our electricity consumption has increased by 3.1%. Our gas has decreased by 34.1%, and overall energy consumption has decreased by 25%. As decarbonisation progresses, a natural shift from gas to electricity consumption will occur. This can be observed at Avery Hill, where the Air Source Heat Pump decreased gas and moved to a higher electricity consumption.

Our Medway Combined Heat and Power (CHP) experienced faults throughout the year, leading to prolonged periods of inactivity and increasing demand for gas and electricity supplies. The weather must



also be mentioned, as temperature changes would impact on any heating and cooling infrastructure. In 2023/24, the region witnessed an overall milder year, with temperatures 1.5 °C warmer reducing gas consumption for the year.

Building Management System (BMS)

Our BMS is key to reducing carbon emissions. In May 2024, we commissioned energy audits of our BMS to understand the operation of the heating, cooling, and ventilation systems across our campus buildings. As a result, we now use a staged heating approach, intermittently using the heating system throughout the day. We reviewed our **Heating and Cooling Policy**, which led to the rationalisation of Automated Building and Energy Controls (ABEC) to reduce BMS set points from 24°C to 20°C.

Automated Meter Readings (AMR)

Across our campuses, approximately 90% of our buildings are equipped with AMRs, which accurately monitor energy and water usage. This technology is vital for tracking resource consumption and identifying opportunities for greater efficiency. We will pilot an interactive dashboard in 2024/25, enabling anyone to access real-time data on their consumption.

Low-carbon energy

In 2023/24, we generated 81,329 kWh from on-campus photovoltaic energy. Additionally, our CHP systems produced 21,227 kWh of electricity and 17,800 kWh of heat from the Daniel Defoe CHP. However, the percentage of renewable energy produced has decreased due to our inactive CHP system at Medway.

Energy optimisation

To reduce energy consumption, we delivered a range of energy-saving initiatives, including:

- The upgrade of lighting systems in 11 buildings across our campuses, transitioning from fluorescent to LED lighting equipped with Thorlux SmartScan technology. This has the potential for substantial energy savings of up to 80%.



- SmartCool technology has been added to Medway Central Services chillers, reducing energy consumption by 13%.
- The Pilkington and Pembroke kitchens at our Medway campus were decarbonised by replacing gas fired cookers and fryers with electrically powered systems.

Acknowledging the significant journey ahead, our **Estates Sub Strategy** highlights the critical role of adopting smarter technologies to improve efficiency. This strategic focus is designed to reduce grid energy consumption and minimise infrastructure needs, supporting our commitment to fully decarbonising our estates.

Engagement

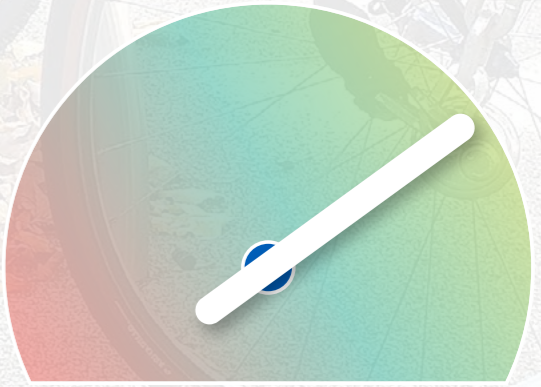
Green Rewards, our behaviour change app, continued to add users, enabling them to track personal switches through personalised challenges and tips. Up to 31 July 2024, 1,661 members saved 55,065 kgCO₂. Specifically, the Switch Off programme, targeted at reducing energy production, saved 10,241 kgCO₂.



Transport and Travel

To reduce harmful emissions by switching to electric vehicles, car sharing, using public transport and encourage active travel such as cycling and walking to our campuses.

- 1 NO POVERTY
- 2 ZERO HUNGER
- 3 GOOD HEALTH AND WELL-BEING
- 4 QUALITY EDUCATION
- 5 GENDER EQUALITY
- 6 CLEAN WATER AND SANITATION
- 7 AFFORDABLE AND CLEAN ENERGY
- 8 DECENT WORK AND ECONOMIC GROWTH
- 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
- 10 REDUCED INEQUALITIES
- 11 SUSTAINABLE CITIES AND COMMUNITIES
- 12 RESPONSIBLE CONSUMPTION AND PRODUCTION
- 13 CLIMATE ACTION
- 14 LIFE BELOW WATER
- 15 LIFE ON LAND
- 16 PEACE, JUSTICE AND STRONG INSTITUTIONS
- 17 PARTNERSHIPS FOR THE GOALS



Progress indicator

8/10



Our Green Travel Plan targets reducing our fleet emissions by 100% and business travel emissions by 50% by 2027. This strategic framework is designed to promote sustainable transportation choices for students, staff, and visitors while reducing the environmental impact of travel to and from the university.

The plan aligns with the university's broader sustainability goals and contributes to reducing carbon emissions, improving air quality, and supporting healthier lifestyles. The Green Travel Plan includes a new plan to reduce carbon from university flights, awaiting approval in 2024/25.

Carbon emissions

This year, we reduced our vehicle fleet emissions by 2.7%, mostly attributed to switching daily inter campus transport from diesel to electric fuel.

Our business travel and commuting activity makes up 11.9% of our total Scope 3 emissions. There has been a 23.7% increase in business travel and commuting since 2022/23, which is due to a return to 'normal' business travel patterns post-COVID and overall growth in student and staff numbers.

The introduction of a 5% or CPI increase in parking permits each year has supported our ongoing progress to reduce single-occupancy car commuting.

Our overall emissions from travel and transport are now estimated at 7,970 tonnes, a reduction from the pre-COVID levels of 8,692 tonnes recorded in 2018/19.

Electric fleet

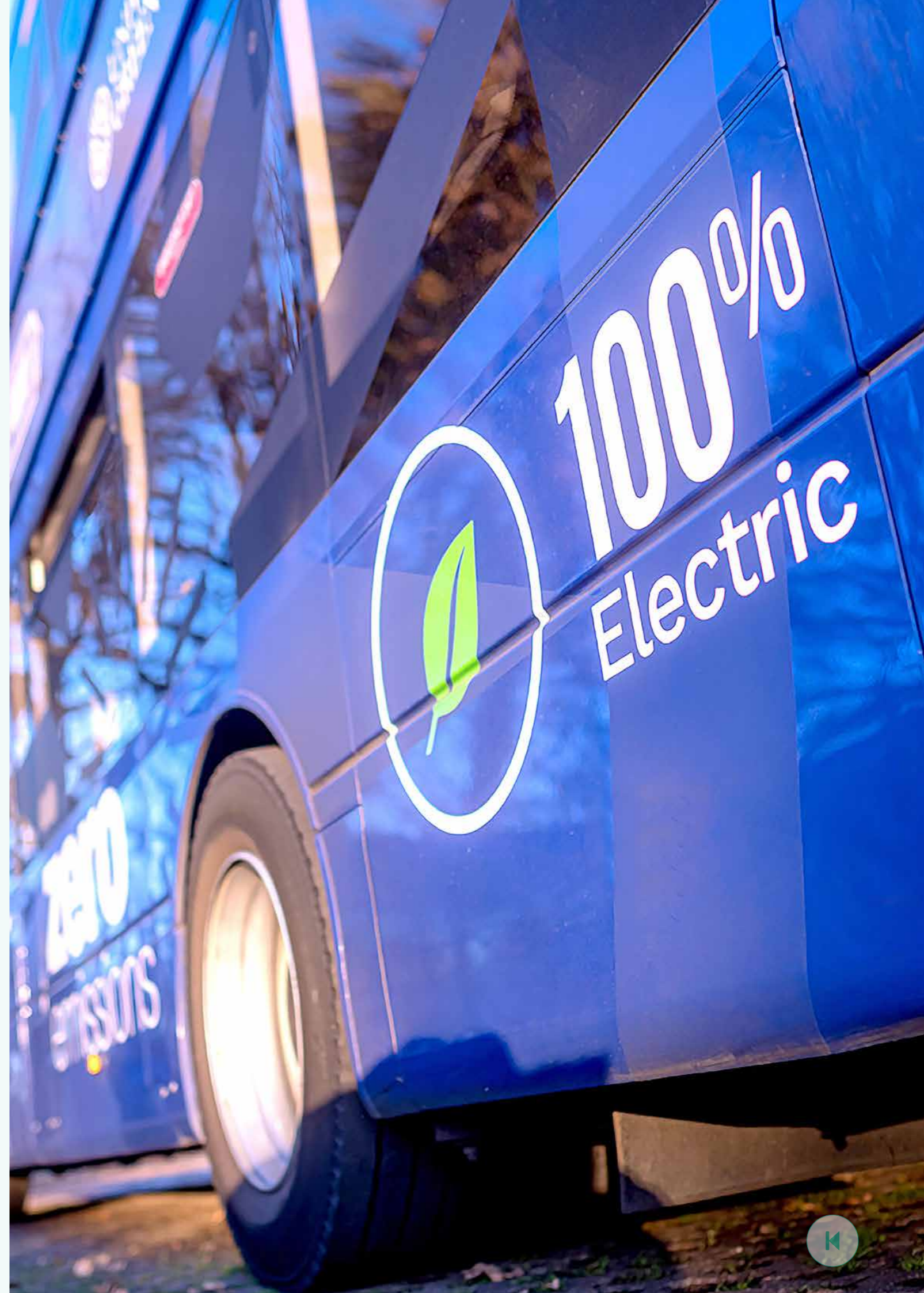
Two electric double-decker buses operate between the Avery Hill and Greenwich campuses, and an electric coach is frequently used for travel between the Greenwich and Medway campuses. Additionally, the implementation of a fully electric inter campus van in September 2023 has contributed to lowering carbon emissions from campus operations.

Engagement

Our Green Rewards app has engaged students and staff in reducing their carbon footprint through sustainable travel. Initiatives such as 'Active Travel' and 'Use the University Buses' directly impact student and staff travel habits. Active Travel has recorded a saving of 41,085 kgCO₂ with 153,599 miles travelled. 'Use the University Buses' has recorded a saving of 796 kgCO₂ with 3,410 miles travelled.

We have held a series of Dr Bike sessions across our three campuses to provide all staff and students with free bike maintenance. These initiatives provided expert care while raising awareness about zero-emission transport. The events supported our staff and students in ensuring their bikes remained in good working condition, enabling them to continue cycling to campus consistently.

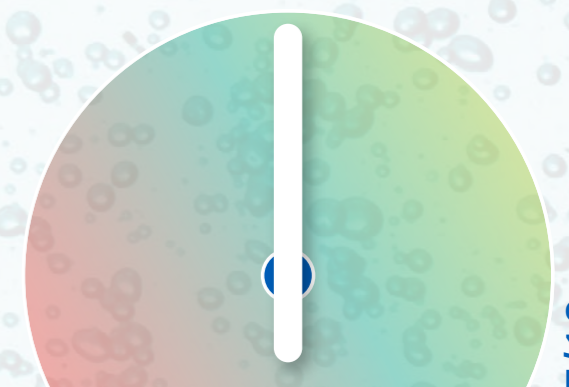
We have also partnered with the charity Recycle Your Cycle, in which abandoned bikes found on our campuses are donated to the HM Prison Service in the UK to set up repair workshops to support prisoner rehabilitation by developing new skills and providing meaningful work, donating 40 bikes.





Water

To reduce water consumption by 1% per annum.



Progress indicator

5/10



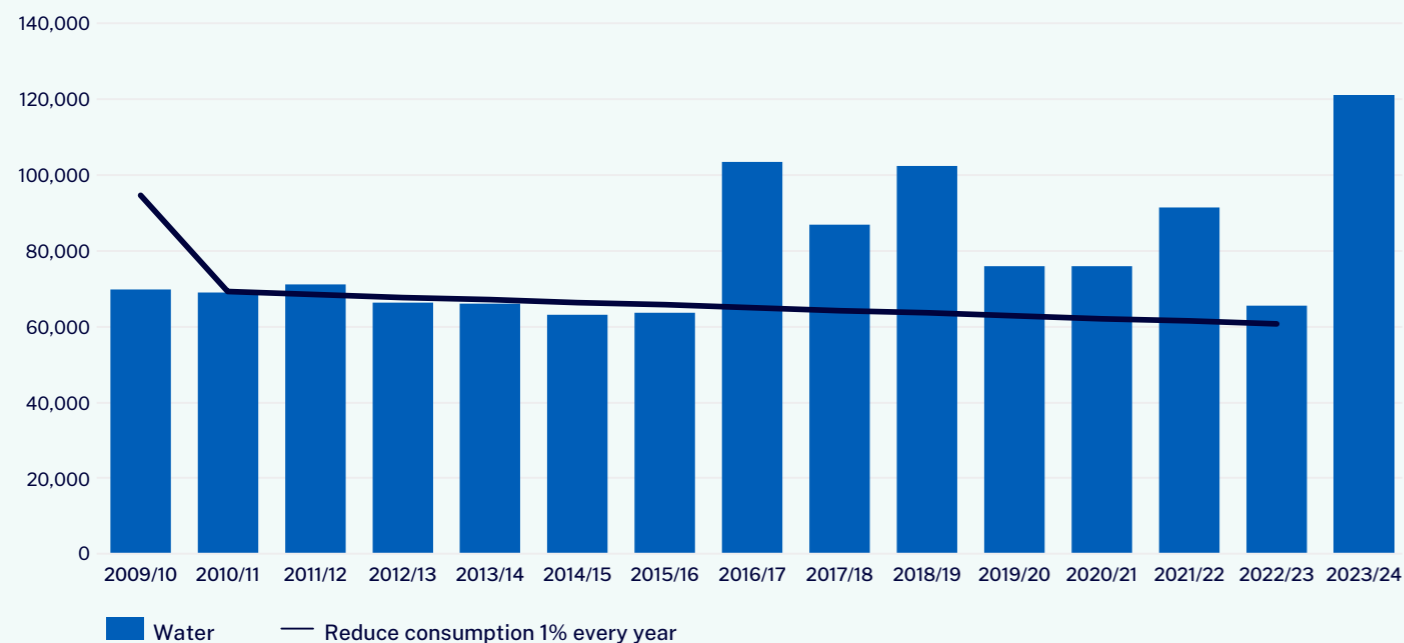
Through our Sustainability Policy, we have committed to continuously improving the efficient use of water through both design and maintenance.

This year, water consumption increased by 84.9% compared to the 2022/23 period. The analysis of these figures has shown that we had faulty meters at our Cutty Sark and Daniel Defoe halls of residence, which meant water consumption was under-reported in 2022/23 and reported instead in 2023/24. These faulty meters have now been fixed and collaboration between the university, supplier, and contractors will continue to ensure faults are resolved quickly.

Water maintenance

Water conservation is embedded within our operational practices at Greenwich; we prioritise using drought-tolerant plant species through ground water management.

Small-scale rainwater harvesting is located at Avery Hill through the provision of water butts within the Edible Garden, with Stockwell Street roof gardens assisting with water retention at Greenwich to reduce downstream flooding risks.



We have deployed Automated Meter Reading (AMR) devices across campuses to monitor our water usage, helping us respond to anomalies and promptly identify leaks.

In 2024, we added 16 devices through our suppliers to monitor abnormal readings outside of business hours. Through monitoring, we found excess water usage in the Dreadnought building due to taps not being turned off, which will support our wider plans to implement water conservation initiatives.

Engagement

The university seeks to develop a responsible water usage culture within our community. We actively engage our staff in water conservation practices, through various channels such as social media and posters. We encourage staff and students to adopt water-saving habits daily, as seen in our **'Being Sustainable at Work'** guide.

Our Green Rewards app has engaged with students and staff in reducing their water consumption with the five-minute shower challenge, saving an estimated 560,520 litres of water.

Engaging students through education

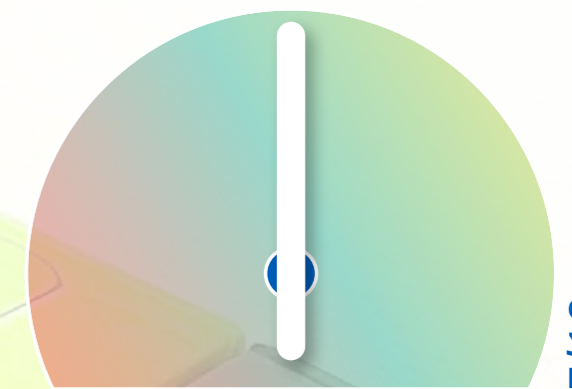
We partnered with **Mister Gees Foundation** to provide a gift of **£25,000** to support postgraduate students for the next five years specific to the Water, Waste and Environmental Engineering MSc. **The donation** supports and encourages young people to study farming, sustainable fishing, and water management.





Waste and Recycling

To achieve a 70% recycling rate (by weight) of non-construction waste and reduce total waste by 5% annually.



Progress indicator

5/10



In 2024, we launched our Waste Action Plan with its core aim to improve our management practices in accordance with the waste hierarchy to achieve a 70% recycling rate by 2030.

Though our waste generation at Greenwich (not including construction waste) has significantly reduced from our **2018/19 baseline by 28.2%**, our recycling rate has fallen, and its management is an ongoing effort.

Recycling rates have remained around 40% for the past four years, and this year was no different, with a 41% recycling rate. Despite the challenges, our commitment to waste reduction and sustainable practices remains focused as we explore avenues to enhance recycling and reuse initiatives across the university.

Waste

In the 2023/24 academic year, the total waste generated increased by 9.4% to 593 tonnes (excluding construction waste). Table 1 provides the breakdown of waste per campus. This rise can be attributed to the growth of our campuses and an expanding student population.

Campus	Avery Hill	Greenwich	Medway
Total Waste (tonnes)	139.4	320.8	132.7

Table 1: Total non-residential and residential waste produced per campus

We disposed of **27.86 tonnes of food waste** across our university campuses, which is anaerobically digested off-site. We launched a pilot food waste collection trial at Devonport Halls (25 student flats), which has helped identify key areas for further improvement in our food waste management practices across campus. This trial has helped shape a way forward for rolling out food waste recycling to students across all campuses, ahead of the new Simpler Recycling Legislation coming into effect in 2024/25.

As part of our decarbonisation efforts in our Pilkington and Pembroke Cafés, instead of disposing

of equipment, including ovens and fryers, we donated them, ensuring the usable equipment could be reused.

As part of our partnership with Recycle Your Cycle, we up cycled 40 abandoned bikes across our campuses, reducing landfill waste.

The Furniture Reuse Scheme

Since its launch in 2019, **The Furniture Reuse Scheme** has created a circular economy within our campuses. When items of good quality are no longer required internally, we donate where possible. We have avoided over **£191,000** from reusing furniture internally since the scheme launched and have donated **£110,000** worth of items (**2,700 items**) to departments in the university. This year, the scheme saved **27.3 tonnes of CO₂e**, and **10.5 tonnes of waste was avoided**.

Lost Property

Lost Property is centrally managed at our Greenwich campus, with items donated after a six-month period. Items are donated to Bargain Corner for resale to students at our Medway campus, books and stationery are donated to our free book and stationary shelves at our Greenwich campus, and eyeglasses are donated to Chichester Lion's Club, promoting core values of the circular economy.

The Bargain Corner

Our Medway campus Bargain Corner, run by The Chaplaincy, provides second-hand donated items that are sold at low cost to students. **We have sold over 4,000 reused and discounted items to students.**

End of Term Reuse

The university continues to partner with the British Heart Foundation, encouraging students and staff to donate unwanted items at the end of the year. This promotes reuse to avoid surplus waste. In 2023/24, over **12,104 items were donated, raising £22,695 and saving 71.9 tonnes of carbon.**

Clothes Swaps

We ran three Clothes Swaps in 2023/24, which adopted circularity as its core concept to tackle issues related to fast fashion. Students and staff brought their pre-loved clothes to swap with one another and donated items.

Cauli



In October 2023, we partnered with Cauli, an innovative reusable cup and food box loan scheme and launched this initiative across all outlets at our largest campus in Greenwich. The Cauli scheme loans out 'Cauli' cups and containers that are scanned when filled and again when disposed of in Cauli collection banks across the campus. The initiative is free to use, although if containers are not returned within seven days, there is a charge to incentivise return. The project has reduced waste generation, reduced recycling contamination, and improved recycling rates.





Food

To provide nutritious and sustainably sourced food for the University of Greenwich community.



Progress indicator

8/10



The university and its catering partners acknowledge the responsibility to offer nutritious and sustainably sourced food. Our Sustainable Food Policy establishes a procurement framework focused on sourcing food that is both sustainably and ethically produced. This ensures that the products we procure contribute to minimising impacts on workers and the environment.

Meat free menus

We have **increased the proportion of meat-free meals in our weekly menus to 57%**, increasing by 13% compared to 2022/23. This has contributed to a **43.5% increase in hot meat-free meals** sold across our outlets, increasing overall meals without meat by 7%. A major contributor to these figures is the overall increase in the availability of meat-free meals combined with engagement efforts across our campuses.

Accreditations

We were re accredited as a Fairtrade University in 2024, achieving a One-Star rating supported by our **Fairtrade Policy**. We have also retained Food for Life Gold at all our outlets across our menus, championing fresh produce and high-welfare meat. We also retain Marine Stewardship Council certification across our seafood supplies, and the meat we purchase is, at minimum, Red Tractor certified.

Palm oil

To address the environmental concerns associated with palm oil production, our catering teams do not use palm oil in food produced in-house. Additionally, we minimise the impact of palm oil by preferring RSPO (Roundtable on Sustainable Palm Oil) certified palm oil in our supply chain.

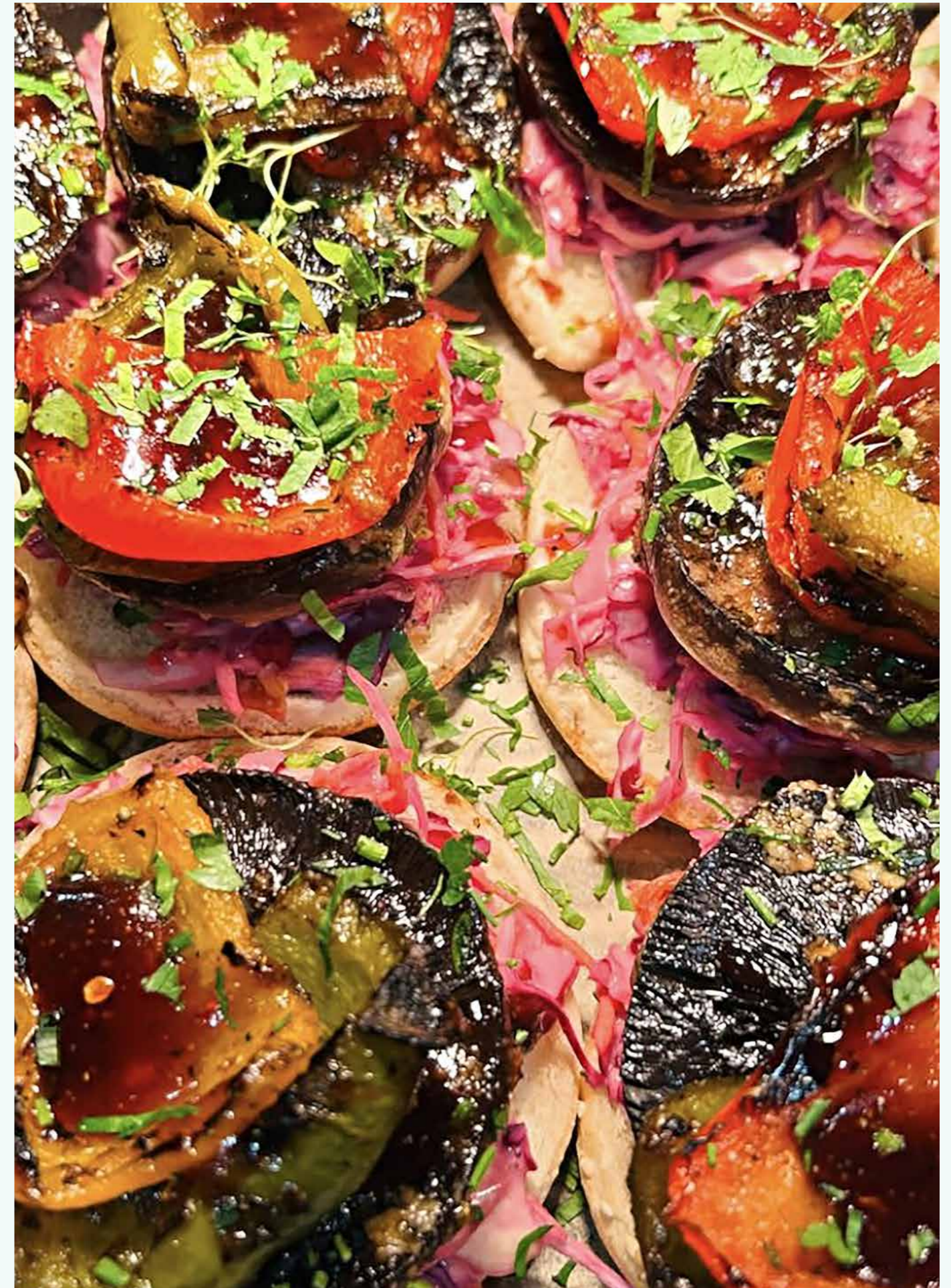
Engagement

Our catering teams take a holistic approach to tackling food systems, providing leftover food for free before closing time on designated days. This not only minimises food waste but also provides an opportunity for those facing food insecurity to access nutritious meals at no cost. To help affordability, we serve £3 meals and free community breakfasts, and community dinners open to all students to provide access to food.

As a Fairtrade University, we held Fairtrade Fortnight, delivering stalls, holding events, and collaborating with our catering partners. We also partnered with Crafty Wizards, a local pre-school, to educate and engage children in introductory concepts of Fairtrade and ethical food systems.

Our catering partner is also a Slow Food UK member, a global network dedicated to promoting good, clean, and fair food for all. Specifically, in September/October 2023, Slow Food and Nutritic held a series of lectures to promote education in nutrition and sustainable food practices.

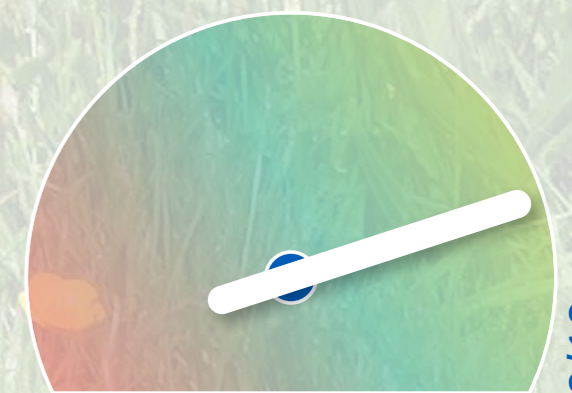
In March 2024, our catering team conducted a Stop the Waste campaign, in which in-house baked goods and smoothies were made using overripe or 'wonky' fruit that would have otherwise gone to landfills, spreading awareness of food waste.





Ecosystem Services

To maintain and enhance the biological diversity of the campus'



Progress indicator

9/10



Since 2020, we have built on our work to ensure biodiversity across our campuses is prioritised and accessible to our staff and students, guided by our Biodiversity Action Plan and Ecosystems Services Policy. Areas like The Edible Garden and ‘green corridors’ have been targeted to increase biodiversity, particularly with ‘low-mow’ regimes at our Avery Hill campus.

Partnerships

We have partnered with beekeepers across our campuses, including Eltham Bees, Bee Natural, and independent beekeepers, to increase bee populations while providing local business opportunities. We continually monitor these hives to ensure native populations are not affected.

We have continued our partnership with Crafty Wizards, providing Primary Education and Early Years engagement with the garden to increase awareness of the importance of natural spaces to the next generation. We have also partnered with Newhaven Secondary School, which supports students with a diverse range of needs, for students to access and enjoy our natural spaces.

Second-year Landscape Architecture students have also collaborated with the environmental charity Trees for Cities to run an **engagement workshop** with year five students from Deptford Park Primary School. During the workshop, the students mapped memories, activities, and movement onto their playground to understand how they use or have used their playground and what could be achieved.

Hedgehog Friendly Campus

The university joined the national Hedgehog Friendly Campus initiative, focusing on natural landscape conservation to encourage hedgehog presence since hedgehog populations in the UK have decreased by 70% in the last 20 years.

In recognition of our work, the university achieved a silver accreditation for a Hedgehog Friendly Campus in 2022. Two additional hedgehog sightings at our Avery Hill campus in 2024 positively showed that they are being encouraged to enter the area.

Biodiversity monitoring project

As part of a Living Lab project in collaboration with global sustainability consultancy RSK, the Sustainability Team and a master’s student trialled a biodiversity monitoring programme at Avery Hill. Student and staff volunteers surveyed the grounds to record butterflies, bees, mammals, birds, and aquatic life. This created a baseline database of the variety of ecology at Avery Hill. A total of 257 individual specimens were recorded, and 20 new species were recorded.

The Edible Garden

The Edible Garden at Avery Hill allows students and staff to grow their own vegetables and serves as space for teaching, wellness activities, and community engagement.

Four staff team-building days also took place, during which time we helped plant additional crops, install three birdhouses, and renovate some of the artificial wildlife shelters.

We partnered with Design Dynamo, a social enterprise that benefited from business and financial support through The Generator’s Enterprise Challenge. The project, founded by alumni Andreas Arany-Toth, offers paid, hands-on experience to Greenwich design students. We commissioned them to redesign our compost bays and signage, incorporating circular design principles. The project is scheduled for completion in the upcoming year.





Construction and Refurbishment

To create spaces that drive utilisation.

- 1 NO POVERTY
- 2 ZERO HUNGER
- 3 GOOD HEALTH AND WELL-BEING
- 4 QUALITY EDUCATION
- 5 GENDER EQUALITY
- 6 CLEAN WATER AND SANITATION
- 7 AFFORDABLE AND CLEAN ENERGY
- 8 DECENT WORK AND ECONOMIC GROWTH
- 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
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- 17 PARTNERSHIPS FOR THE GOALS



Progress indicator

7/10



Our Estates Sub Strategy supports our Corporate Strategy to 2030, delivering a modern estate prioritising our commitment to Net Zero by 2033.

Building Research Establishment Environmental Assessment Method (BREEAM)

Campus 'masterplans' have been designed to influence behaviour and habits in all our capital projects, and all new major refurbishments and buildings will meet BREEAM's excellent standards. Major projects that have met these standards include the building of Stockwell Street and the Devonport Hotel Project.

Space management

Following the RIBA Plan of Work stages, we consider sustainability from the concept and design phases throughout use. This means that we are building and upgrading our estates to be net zero, reuse materials wherever possible, integrate biophilic thinking, and procure from organisations that align with our principles through our supply chains. We have acquired Devonport Hotel and Bounty House as new buildings for teaching, increasing space availability to meet our growing space demands. Already, we have partnered with charities such as the Salvation Army to decrease waste produced by the Devonport acquisition by reusing hotel-related items we could not reuse.

Capital Projects programmes

Our Capital Projects Team also has ongoing rolling programmes, including energy-saving for learning spaces, laboratories, residential areas, external areas, and WCs, to deliver and achieve higher student outcomes and provide sustainable estates.

When considering the rolling programmes, energy-saving measures are incorporated, e.g., replacing existing lights with LED lighting and installing automated electricity sub-meters and access measures are considered e.g. the WC programme ensures wheelchair accessible toilets within all buildings. These programmes have continued extensive investments in improving the environmental efficiency of our estates, which can be seen in the Carbon and Energy chapters of this report.

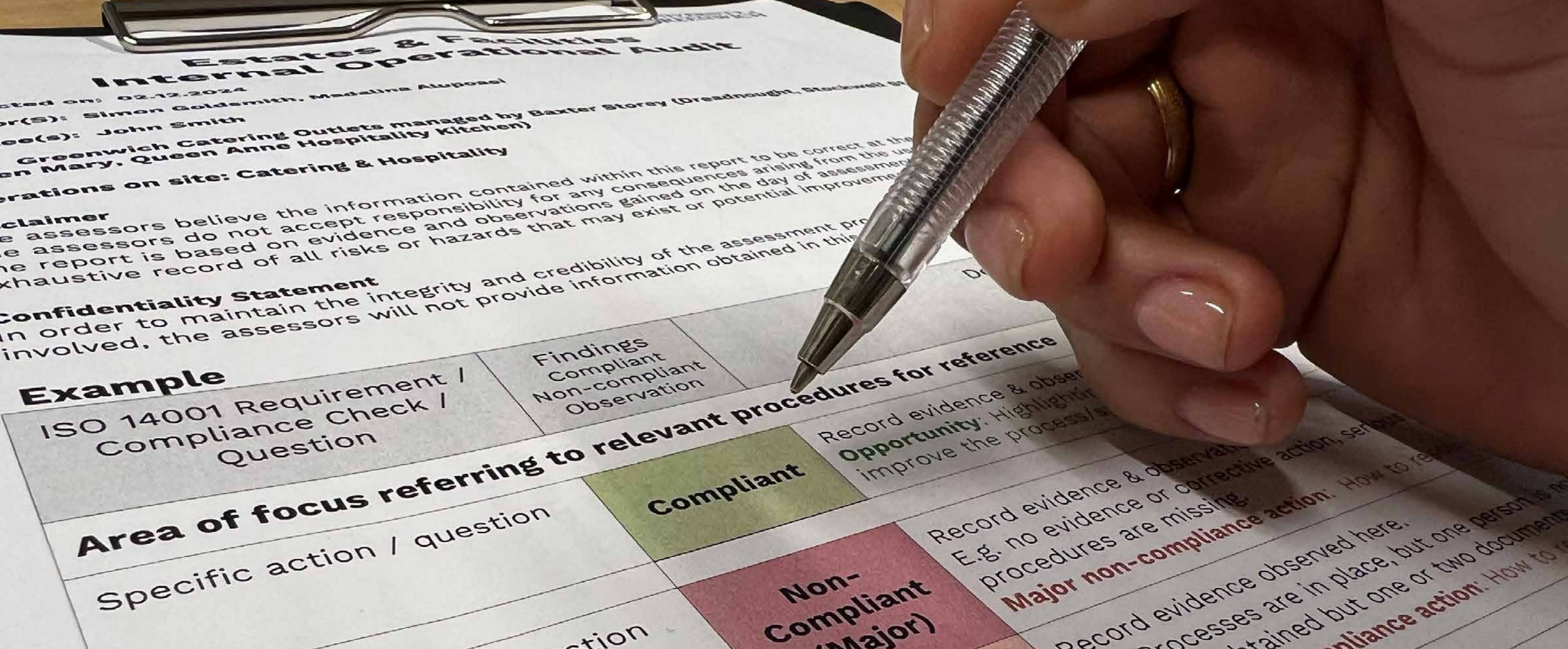
Circular economy in our estates

The Move and Changes team works with The Furniture Reuse Scheme to adopt circular design principles when renovating our estates. This is evident at our Medway campus, where an existing stock of furniture was used to refurbish our most widely used cafe.

Devonport Hotel

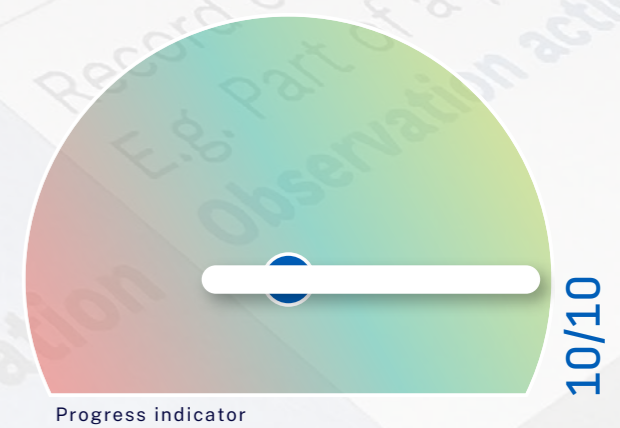
Devonport Hotel was acquired by the university in 2022 and is in the design phase with a partial new build element and refurbishment of the existing building. The new building and refurbishment of the existing building will meet BREEAM's Excellent standard and will be designed with environmental efficiencies to optimise energy usage. The refurbishment will consider carbon reductions against Greater London Authority (GLA) guidelines, implementing passive measures including effective insulation, natural ventilation where possible, and zero carbon technologies including heating from air source heat pumps, which will eliminate Scope 1 carbon emissions for this building and the neighbouring Cooper Building as it will be joined to its heating network.





Environmental Management System (EMS)

To maintain ISO 14001 certification for the Estates and Facilities Directorate.



An EMS is a set of processes and practices that enable organisations to reduce environmental impacts, increase operating efficiency, and integrate sustainability thinking into operations. The scope of the certification covers all Estates and Facilities operations, including waste, energy and utilities, transport, construction, training, legal requirements, emergency plans, and grounds management.

Our EMS allows us to increase cost savings and efficiency, reduce environmental risks and ensure collaboration occurs between staff. Where issues arise, 'non-conformances' are raised that require corrective action to route cause, ensuring the issues do not arise again in the future. We have

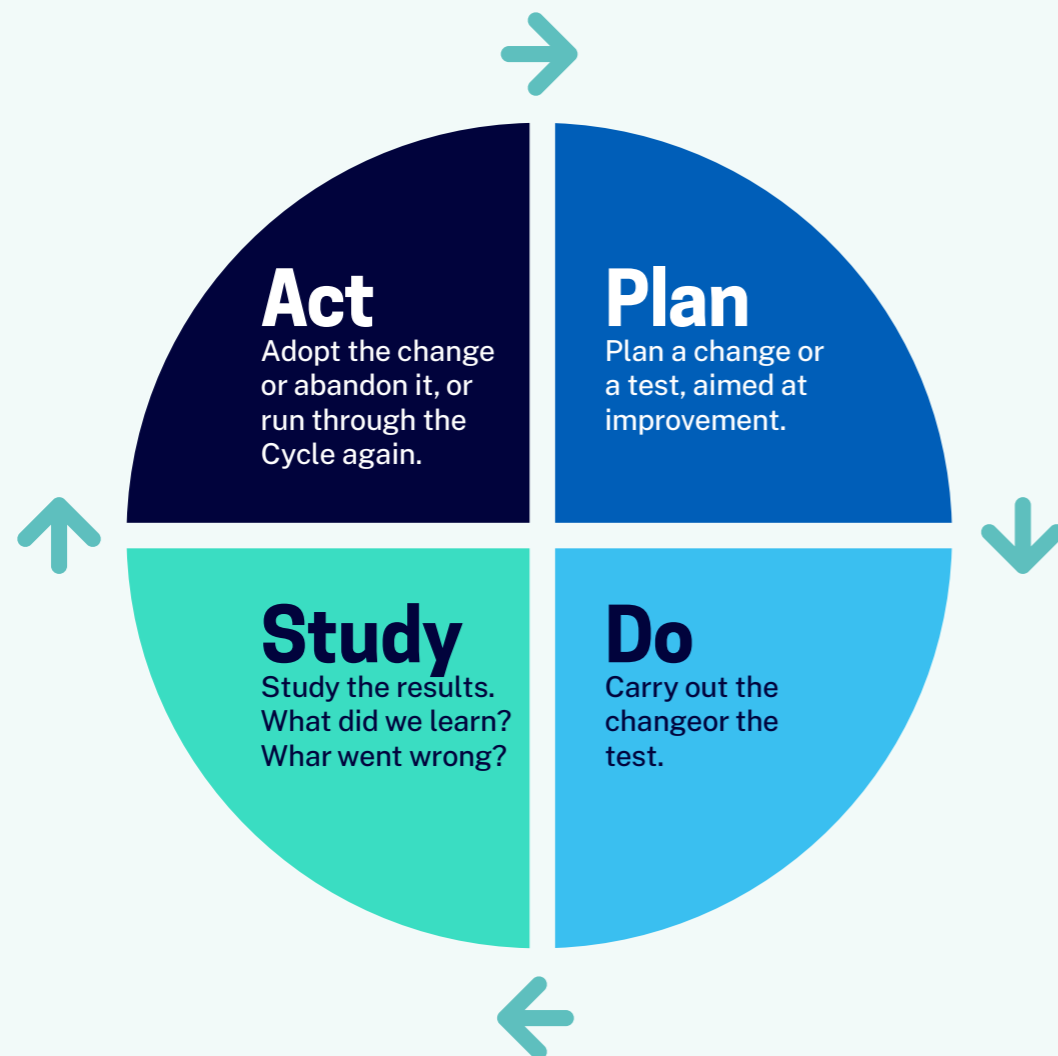
a team of staff and students (contact us if you want to join) (student shadowing opportunities are always available) who conduct internal audits of our processes for an annual programme.

Externally, surveillance audits occur annually, and a full re-accreditation compliance audit is conducted every three years against strict criteria.

We have been accredited since 2012, and during 2024, we experienced our fourth full re-accreditation. We achieved the standard with no non-conformances to our processes and four observations for areas of improvement.

The ISO 14001 standard has ten clauses that follow and push an EMS to the plan, do, check, act model (Denning cycle, refer below), a cyclical system that requires continuous improvement.

Moving forward, we plan to expand our EMS to wider operations within the university, particularly in our faculty operations and across our three campuses.





Education and Research

To enable and encourage the education and research for sustainable developments for the University of Greenwich community.

- 1 NO POVERTY
- 2 ZERO HUNGER
- 3 GOOD HEALTH AND WELL-BEING
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- 17 PARTNERSHIPS FOR THE GOALS



Progress indicator

The university has focused on integrating sustainability into teaching and research. The introduction of our Curriculum Framework in 2021 was a pivotal step in this direction. This framework encompasses eight dimensions of curriculum development, with sustainable development serving as a principal component. Moving forward, sustainability will be a key pillar in the new curriculum framework, which is currently being developed. The pillar was presented at a Higher Education Symposium in March 2024 as a collaborative piece of work engaging stakeholders from across higher education and professional industry sectors.

Sustainability is also core to our research, as highlighted in our [Research and Knowledge Exchange Sub-Strategy](#), in which a key pillar is delivering impact in alignment with the UN Sustainable Development Goals.

Teaching

Staff engagement

The Sustainable Development Unit provides guest lectures for students to understand the basic principles of sustainability. Each lecture is tailored to the module subject, allowing students to understand sustainability through the lens of their interests. We collaborated with 14 teaching academics, delivering guest lectures on topics ranging from public health and project management to social sciences and economics.

The university participates in the Student Organising for Sustainability (SOS) [SDG teach-in](#). This annual campaign calls upon educators to include the SDGs within their teaching, learning and assessment during the campaign. In total, we have had 23 teaching staff engage with the initial development of the SDG teach-in.

The university has opportunities for teaching staff to come together to learn and explore ways to integrate sustainability into their programmes. Staff are encouraged to join the Education for Sustainable Development Community of Practice and Special Interest Group.

The SHIFT conference is the annual learning, teaching, and assessment conference open to students and staff from Greenwich and other institutions. It reflects the changing higher education landscape and encourages our students and academic communities to explore issues and ideas that can improve the content and delivery of the programmes that are taught. SHIFT 2024's key themes were Inclusion, Wellbeing, and Intersectionality.

Student engagement

The application of the Curriculum Framework requires the integration of sustainability into teaching practice. At Greenwich, teaching staff use this and their initiative to bring sustainable learning and development opportunities to our students. This includes innovative approaches to teaching and learning that embed sustainability thinking and practice.

We have a growing number of programmes that include sustainability. This reflects our teaching staff, who ensure our curriculum is relevant and meets students' and employers' needs and expectations. Ensuring our students and graduates can help solve real-world problems is critical, and this thinking is integrated into our work.

Opportunities for students to extend their learning include:

- Interdisciplinary Hackathons - climate-related hackathons which involve students from different programmes working in groups to compete for contracts, e.g. #hackforgood by The Generator
- Research Projects - students are encouraged to undertake research projects on sustainable technologies and practices, fostering a hands-on learning experience.
- Guest Lectures - organised guest lectures and workshops featuring sustainability experts from industry and academia to provide students with insights into current sustainability trends and innovations.

In addition, students have opportunities to gain recognition and awards linked to sustainability initiatives. Students studying on programmes with professional accreditation for their ESG credentials are supported to get ESG certification from prestigious bodies such as the Chartered Institute of Management Accountants, the Institute of Chartered Accountants England, Wales, and Bloomberg.

Business School academic, Emilio Costales collaborated with The Carbon Literacy Project to provide students with an overall understanding of sustainability concepts and applications. This led to students creating action plans and pathways to increase sustainability in their personal lives and within the university. The project led to over 35 students being certified by The Carbon Literacy Project, supporting their education in sustainability to continue their careers and become change-makers.

The second part of this annual report provides examples of how our teaching and learning contribute to all UN SDGs.

Research

The Theory of Change methodology has been applied to our Research Centres. All current and prospective research centres require sustainability to be considered within their core principles. All our Research Centres have mapped their research and knowledge exchange into the SDG framework as a tool for planning initiatives.

The Research Capital Investment Fund (RCIF) is a key initiative aimed at sustaining and strengthening research facilities. This fund empowers researchers to enhance their projects by acquiring the necessary equipment, thereby fortifying the overall research environment. [The Impact Development Fund](#) will fund work for Greenwich Research and Innovation (GRI) to demonstrate social, environmental, or economic impact.

A key element of the university's Research & Knowledge Exchange sub-strategy is to make commitments to long-term local, national, and international equitable partnerships, and to [decolonise R&KE](#). Over the last year, the university has invested in a programme of work led by Professor Tracey Reynolds, to better understand and grapple with our legacies of colonialism on R&KE, creating a working group to initiate change. Additionally, the university has awarded two Vice-Chancellor PhD scholarships in Decolonising Research, which are due to begin in 2024/25.

The university partnered with eight London universities to deliver the London Student Sustainability Conference (LSSC). This conference allows students to present their sustainability-related research to peers, industry professionals, and the broader higher education sector. Over 200 delegates attended LSSC24, and three University of Greenwich students presented their research.

The second part of this annual report provides examples of how our research contributes to all UN SDGs.





Engagement and Community

To promote sustainability across our entire network and play an active role in building a sustainable community.

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Progress indicator

9/10



At the core of our sustainability mission lies a deep commitment to community engagement. We ensure that as many individuals as possible, including our students, staff, and local community, actively participate in the sustainable movement. This is supported by the launch of our updated [Engagement Action Plan](#), which outlines a viable strategy to ensure staff and students engage with sustainability.

Staff engagement

The Sustainable Development Unit has curated a valuable resource bank to support teaching staff in effectively incorporating sustainability into their approaches. This repository is a practical guide, providing educators with the tools and knowledge needed to integrate sustainability into their teaching methodologies.

Green Greenwich Foundation Course

The university partnered with IBM to produce and deliver a professional development course for all staff. The new course has been designed to educate staff on sustainability as one of the university's key strategy pillars to achieve net carbon zero by 2033. The course provides staff with a clear path to build green knowledge, including carbon reduction, protecting nature, and valuing resources. It helps staff understand sustainability and why it is important to us and guides staff to make decisions and act to make a difference.

Green Champions Network

Our Green Champions Network marks a pivotal step in creating a sustainable culture. Staff-led and co-created, this network allows our staff to

promote sustainability across the university. With 80 champions across three campuses, the network is making a tangible impact. The initiative provides a networking hub and sustainability training seminars to increase professional skills across our academic and professional staff.

Equality, Diversity, and Inclusion (EDI)

EDI is fundamental to the fabric of our university, as highlighted in the [Equality, Diversity, and Inclusion 2023/24 report](#). Notable progress includes the university receiving the [Athena Swan bronze institutional award](#) demonstrating our dedication to transforming gender equality.

Health and wellbeing

The University Mental Health Day included a 5-day agenda of our most wide-reaching programme of activities to date, with a breadth of [online and face-to-face events](#) taking place across the university, spearhead by the People Directorate and the Student Wellbeing Team.

LGBTQI +

As a long-standing Stonewall Diversity Champion, we achieved a Gold Award in our recent submission. Ranking 75th in Stonewall's Top 100 Employers list and 11th in the Education Sector highlights the great work happening across our university to create an inclusive culture.

Alumni engagement

The Alumni and Fundraising team collaborated with partners and university colleagues in sustainability to host a Sustainability Panel Discussion and Networking event, providing valuable insight from industry experts, including The Environment Agency, The University of East London, Medway Valley Countryside Partnership and RSK. The event also marked the announcement of the Sustainability Alumni Community, a new initiative to bring together alumni who share a common goal of promoting sustainability.

Green Week

We hold an annual Green Week to engage staff and students in sustainability. This year, we emphasised employability within the sustainability sector. Working with the Employability Team, we hosted a range of stalls at our Career Fairs across campuses plus public discussions from people working in the sustainability sector.

Green Greenwich Summit

We participated in the [Royal Borough of Greenwich's Green Greenwich Summit 2024](#). During the summit, we gave presentations on making buildings and transport carbon net zero. The summit, which is supported by the Mayor of London and led by the South East London Chamber of Commerce, consisted of a day-long series of presentations, workshops, case studies, and networking, which supported knowledge exchange in sustainability whilst providing insights for policy development. Hosted at the Charlton Athletic Football Club, the summit brought together a range of stakeholders within the Royal Borough of Greenwich, including RSK, Peabody, Greenwich Co-operative Development Agency, and many SMEs.

Greener Greenwich

In February 2024, the university was proud to launch its 12-month organisation-wide transformation for a sustainable future, named [Greener Greenwich](#). During this month we launched [Pledge For Our Planet](#), with pledges including reducing red meat consumption and using reusables. We also held a series of [Carbon Literacy Training Seminars](#) for academics and professional staff, during which members of staff were provided a competent baseline understanding of the climate crisis. Although we launched in February, a continuous strategic push exists to embed sustainability further within our research, teaching, and operations.

Green Ambassadors

We launched our Green Ambassadors programme in November 2023, which provided students with opportunities to gain skills and experience within the sustainability sector. Specific roles included content creation, gardening, and clothes swap event support. In total, eight volunteers committed to supporting the university in its sustainability vision.

Greenwich Student's Union (GSU)

The GSU is integral to the university's student voice, and this year, they created a multi-faith space to champion inclusivity. We delivered sustainability training to the student group leaders to ensure societies were educated in sustainable practices and launched the GSU Sustainability Fund, allowing students to invest in sustainable events.

UNRISE zine

As part of our student engagement, we launched UNRISE zine, a student-led, self-published magazine on sustainability. We highlighted investigative articles from journalism students on topics such as animal welfare alongside creative poems from our MSc Creative Writing students. The purpose of the zine was to communicate sustainability through the lens of culture.





Closing Remarks

At the University of Greenwich, our journey toward sustainability is driven by the incredible dedication of our staff and students. Every individual plays a vital role in building a thriving, sustainable community, and we are deeply grateful for your commitment and efforts. Sustainability is a shared endeavour, and we take pride in fostering inclusivity and innovation as we work to create a greater future.

As we enter the academic year 2024/25, our dedication to sustainability remains unwavering. We aim to expand opportunities for sustainable development and community engagement, empowering everyone to contribute meaningfully.

If you are passionate about sustainability or have ideas to share, we invite you to collaborate with the Sustainable Development Unit. Whether you are a part of our university or an external partner, your involvement is essential to achieving our shared vision of a more sustainable world.

Thank you for being an integral part of this journey. Together, let us continue making a positive impact on our community and beyond.

Part 2:

Contributing to the United Nation's Sustainable Development Goals

Annual Report 2023 - 2024




**SUSTAINABLE
DEVELOPMENT
GOALS**

Deputy Vice Chancellor's Foreword

The university is making great progress in supporting the UN Sustainable Development Goals (SDGs). This progress is recognised in our joint 89th position in the world in Times Higher Education Impact Ranking and our joint 30th position in the most important SDG, **'Partnerships for the Goals.'**

These rankings indicate the progress and action that we have taken against all 17 Goals, reflecting our work to integrate the Goals into our teaching, research, operations and partnerships. What is clear is that we are delivering sustainability across our teaching subject areas, and in our research across our faculties. We are also actively meeting SDGs in our operations, not just in how we run our estates, but importantly how we support our students and staff from a social sustainability perspective too.

The report illustrates the impact that Greenwich is having on our campuses and around the world. Our SDG-related research is particularly having impact in areas as diverse as poverty alleviation, inequality, green investment, sustainable cyber security and many other diverse and important areas.

We are grateful to the staff and students that support the goals and proud of their impact.



Professor Andrew Westby
Deputy Vice-Chancellor
(Research & Knowledge Exchange, Chair of the Sustainability Management Committee)

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Introduction

Welcome to the University of Greenwich
UN Sustainable Development Goals
Report 2023/24

The United Nations Sustainable Development Goals (SDGs) are a set of 17 global objectives designed to address the world's pressing social, economic, and environmental challenges. Adopted by all United Nations Member States in 2015 as part of the 2030 Agenda for Sustainable Development, these goals provide a comprehensive framework to guide global efforts towards a more sustainable and equitable future.

The SDGs represent a universal call to action, urging governments, businesses, civil society organisations, and individuals to work together to achieve sustainable development for all. The SDGs provide a shared vision and roadmap for building a more inclusive, resilient, and sustainable world for current and future generations.

Our university recognises the significance of the SDGs and our responsibility in advancing them, a commitment underscored in our latest corporate strategy, **'This is Our Time'**. We remain steadfast in our dedication to these goals, and this report offers a glimpse into the SDG-related initiatives occurring across our campuses during the 2023/24 academic years.

This has been a collaborative endeavour involving the entire university community. We are increasingly integrating SDGs into our teaching and research work to gauge our progress operationally.

We take pride in showcasing some of our SDG-related activities and pledge to provide annual updates on our progress.

1: No Poverty



End poverty in all its forms everywhere.

This goal relates to the university's research on poverty and the commitment to support low-income or disadvantaged students and citizens in the local community.

Our Research

Replanting unproductive palm oil with smallholder plantations

Led by the Natural Resource Institute (NRI), research was conducted to find the contribution of different types of plantations (smallholder, industrial and unproductive) towards meeting six SDGs. Using spatial econometric methods and data from 25,067 villages in Sumatra, Indonesia, it was revealed that unproductive plantations are associated with more cases of malnutrition, worsened school access, more air pollution and increased criminality.

Our Teaching

Banks and the SDGs

As part of the national SDG Teach-In, organised by Students Organising for Sustainability (SOS) UK, Dr Lili Yan and Dr Sallyann Decker deliver annual lectures on "Banks and the SDGs." This course exposes students to global perspectives, fostering a sense of community beyond the classroom and highlighting the interconnectedness of financial systems worldwide.

The interplay of economics with the SDGs

Thomas Rabensteiner's module weaves sustainability topics into macroeconomic contexts, addressing key SDGs. By linking macroeconomic targets, policies, and sustainable development, students gain a nuanced understanding of the interplay between economic decisions and global challenges.

Our Operations

According to the latest THE impact rankings, Greenwich has achieved the 20th ranking globally in reducing inequalities. The university's commitment to fostering social equity is reflected in our **Access and Participation Plan**, which outlines ambitious strategies for alleviating poverty and fostering social mobility.

To address students' financial challenges, the university offers a comprehensive array of **anti-poverty support initiatives, support services, and funding opportunities**. We provide bursaries to help with accommodation, commutes, digital access, and energy bills. We also provide staff with vocational, and financial support through employer sponsorship and teacher training bursaries.

We also provide scholarships for specific courses, including the **Master's Data Science, Fin Tech, and Business Analytics Scholarships**, in the form of a £10,000 cash bursary or fee waiver, to assist applicants from underrepresented groups in completing their studies and progressing into the workforce.

At Greenwich, we are a community that supports each other. We are doubling the total funds available in our Hardship Funds, and in collaboration with the Greenwich Students' Union, we have developed a Cost-of-Living checklist with some useful tips as well as other initiatives for support. We are also providing free sanitary products in Dreadnought, The Dome, Deep End, and our Library buildings.

Our student ambassador team provided paid opportunities for students to represent the university alongside our employability team, which works with teams across the university to provide part-time paid job-shop roles.

Furthermore, Greenwich proudly holds Fairtrade Accreditation, contributing to efforts to reduce poverty in developing nations.

1 NO POVERTY



Our Partnerships

In collaboration with the University of Greenwich alumni community, a two-month crowdfunding campaign raised £1,240, driven by the university's commitment to inclusivity and equal opportunities. The money raised supported refugee students. Refugees face many challenges when arriving in the UK, with financial hardships being just one of many struggles they face.



2: Zero Hunger



End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

This goal highlights the multidimensional nature of food and nutrition security beyond mere availability to encompass resilience, nutrient quality, food safety, and sustainable agricultural practices. Aligned with our research on hunger and food sustainability and our dedication to combating food waste and addressing local hunger issues, this SDG resonates with our mission. For further insights, please refer to our [Sustainable Food Policy](#).

Our Research

Informing policy and practice on secure land tenure rights and governance

Since 2000, NRI research led by Professor Julian Quan has emphasised the significance of secure land tenure rights as a critical condition for overcoming poverty and hunger, women's empowerment, and sustainable urban development and natural resource use – demonstrating the cross-cutting relevance of land to the SDGs. Research led by Julian has engaged with African policymakers, practitioners, and international agencies to successfully argue for the legal recognition of customary tenure rights in Africa alongside traditional land titling to deliver tenure security for all. The project has partnered with the Department for International Development (DFID—now part of the Foreign, Commonwealth & Development Office), UN Habitat and The International Institute for Environment and Development (IIED) Land Portal.

Our Teaching

We have a range of courses across our faculties, some including our Food Science & Nutrition BSc, which has modules such as Introduction to Sustainable Food Systems, Safety and Quality Assurance, and Basic Principles of Nutrition; our Agriculture for Sustainable Development, MSc; and our Sustainable Agriculture (QA only) BSc, which draws on developing theories of sustainable and regenerative agriculture.

Our Operations

Eliminating food insecurity begins on campus, and the university has implemented many programmes that support students and staff in combating it.

Please refer to our Annual Sustainability Report for details of our operations towards sustainable food.

Some key projects include doubling our vegetarian options across our catering outlets, allowing leftover food to be available before closing, trialling our halls' Food Waste Pilot, and providing £3 meals, food vouchers, and free community breakfasts and dinners for access to food.

By combining these initiatives, the university addresses immediate food needs and promotes long-term solutions that empower individuals to take control of their food security.

Partnerships

The Kent & Medway Partnership for Enterprise, Food and Health, spearheaded by the University of Greenwich, was officially launched in January 2022. This collaborative initiative aims to improve access to



healthy, sustainable food for approximately 25,000 individuals, constituting roughly 5% of the population in Kent and Medway. With a substantial investment of £530k, this partnership will entail close cooperation between the university and local councils in Gravesham, Medway, and Swale. Support is provided to local start-ups with access to university facilities eg. laboratory, technology, and plant stock.

One notable component of this partnership is the Food & Drink Accelerator Programme, a complimentary service offered by Growing Kent & Medway, funded through UKRI's Strength in Places fund. Under the leadership of the University of Greenwich, with mentoring assistance from the

University of Kent, this program spans four months. It provides invaluable support to start-ups in the food and beverage sector. Since its launch, the programme has provided advice and support to more than 80 companies, solving business challenges and catalysing food innovation, and it has helped to get 16 more products into the market.



3: Good Health and Well-being



Ensure healthy lives and promote well-being for all at all ages.

The university is committed to improving health and well-being and reducing inequalities locally, nationally and globally.

Our Research

Institute for Lifecourse Development (ILD)

The ILD centres play a vital role in the research of reducing inequalities and promoting lifelong good health and well-being. The ILD brings together professionals from many different fields of work, as well as researchers and stakeholders from public, charitable, and voluntary organisations. Specific centres for health and well-being include the **Centre for Mental Health**, which has produced a range of publications researching the complex interplay of mental health with a range of socio-political challenges. Other centres include the **Centre for Chronic Illness and Ageing** and the **Centre for Exercise and Rehabilitation**, which research and promote healthy living habits.

Our Teaching

Our Health and Social Care and Public Health degrees encompass modules promoting physical and mental well-being.

Our Operations

The university prioritises meeting well-being needs, including mental health, first aid training for staff and managers, well-being days, and the provision of free and subsidised classes and sports facilities for staff and students. This can be found on our centralised **well-being hub page**. The university prohibits smoking in public access, teaching, or working areas in any of its buildings. Read the university **smoking policy** here.

University Mental Health Day (UMHD)

In March 2024, the university hosted its annual flagship mental health and well-being event to mark UMHD, supporting student and staff well-being. The five-day agenda of wide-reaching activities included sessions from the Institute for Lifecourse Development, STAART (a disability and diversity-focused initiative), the staff networks, and the Student Well-being team.

University Mental Health Charter

Greenwich was one of the first 32 universities to join the Student Minds Mental Health Charter Programme, which provides a set of evidence-informed principles to support universities across the UK in making mental health a university-wide priority. The university is now actively working towards obtaining the Mental Health Charter Award, further demonstrating its commitment to positive employee well-being.

Employee support

Our **Employee Assistance Programme (EAP)** provides a wide range of help, whether it's debt advice or legal information, support with anxiety, depression, bereavement, relationship issues, or even help with everyday matters such as moving house or finding a plumber.

A learning and development programme offered by the People Directorate in 2023/24 supported staff in developing the confidence and ability to promote positive mental health and well-being and recognise and respond appropriately to poor mental health within the safe boundaries of their role.

Our Staff Well-being Network has over 100 members. Colleagues here often reference the cross-institutional events and have worked with the Menopause and Sustainability Champions to embed opportunities for student and staff well-being.



Student support

There are a range of ways students with disabilities and dyslexia can receive support from the university, including disabled Students' Allowances, **Study support, Access and Safety**, and **STAART**, in partnership with Aimhigher, which provides information and guidance to disabled and diverse students.

We also provide counselling in a safe, confidential space to explore any problems you may be experiencing. The university offers a range of counselling services, including Sexual Assault Referral Centres, grief and bereavement, hate crimes, addictions and domestic violence.

The Chaplaincy offers help and guidance to all students and staff regardless of individual beliefs. They run religious and social activities, events, workshops, services of prayer, and discussions on ethical issues.

A festival of well-being and skill sharing, Winterfest acts as a resource bank to connect students to academic literature, events, and interactive sessions aimed at improving well-being and connecting students to one another.

Our Partnerships

Live Well Greenwich ran in 2023 as a community service, available to students for free. It is commissioned by the Royal Borough of Greenwich and delivered by Charlton Athletic Community Trust (CACT). It offers a diverse range of services, including one-to-one Live Well Coaches, events and activities, signposting to other local amenities, telephone advice, and support with the cost of living.



4: Quality Education



Ensure inclusive and equitable education and promote lifelong learning opportunities for all.

The university is proud of its roots and its continuing role in supporting the local community to access excellent quality teaching and learning at our campuses and continuing our commitment to inclusive education.

Our Research

Cultivating a nature focused curriculum

Dr Jennifer Patterson has developed a legacy of nature-focused education by integrating sustainability and outdoor learning into early years education at the university. Jennifer's contributions include the creation of Outdoor Learning and Educating for Sustainability, the first undergraduate Education modules in UK HE. Her most recent research investigates learning sustainability at Barefoot College in Rajasthan, India, identifying potential replicability and relevance for other contexts.

Our Teaching

Creating real-life teaching-learning experiences that strengthen our local community

Dr. Lianfeng Quan and Dr. Vicky Lee of the School of Accounting, Finance, and Economics at Greenwich Business School are spearheading the integration of sustainability into a shared core MSc module, Principles of Finance (PoF). This module covers an array of sustainability topics, including ESG (Environmental, Social, and Governance), climate risk, SDGs, and corporate and financial institution sustainability. This programme has earned Sustainability and Climate Risk (SCR) accreditation from the Global Association of Risk Professionals (GARP).

Bridging marketing strategy and sustainability in public relations planning

Dr Keren Darmon is integrating sustainability into the MA Strategic Marketing programme, specifically in the COMM1012 PR Planning module. By leveraging real-world scenarios and aligning them with the SDGs, Keren empowers students to apply their marketing acumen to address pressing global challenges.

Our Operations

Our **'This is our Time'** university strategy for 2021-2030 prioritises quality education through the 'Education without Borders' sub-strategy, which widens access to higher education, improves social mobility and equality, creates opportunities for individuals and societies and builds partnerships.

As part of 'Education without Boundaries,' we provide a range of online courses where students can earn a qualification from anywhere in the world. This allows our students the flexibility to complete studies around their schedule. We are extending our online provision to include a greater variety of study options and a wider choice of courses, specifically including sustainability in its core principles.

Our **Access and Participation Plan** highlights the university's commitment to widening access to higher education for everyone. Key strategic aims include increasing access to BAME groups and students from a wider range of socio-economic backgrounds.

Free library services are available across our campuses. Our **online library service** supports students in accessing information through advice, tutorials, and workshops. There is also free access to over 137,000 eBooks. We have eight guides that provide free access to peer-reviewed articles, conference papers, and book chapters produced by university and external researchers. We also allow public access to our Medway library.



Our Academic and Learning Enhancement (ALE) Team is dedicated to supporting all staff and providing the best learning experience for our students here at Greenwich. The team provides drop-in sessions to answer questions about curriculum design.

We are committed to providing opportunities for faculty and students to connect and scale their research efforts. The Research Capital Investment Fund (RCIF) is a key initiative to sustain and strengthen research facilities. This fund empowers researchers to enhance their projects by acquiring the necessary equipment, thereby fortifying the overall research environment.

Our Partnerships

The university works with over **300 schools, colleges and educational partners** across London and the South East to support academic attainment and progression to higher education.

The university also supports **international partnerships**, working successfully with international teaching organisations for over two decades. Through these partnerships, we have implemented the university's mission to inspire society through discovery, application, and the dissemination of knowledge.

In collaboration with RSK, the Green Skills Academy seeks to promote sustainability within campus buildings. This partnership provides seed funds for students to conduct research, fostering new interdisciplinary research and partnerships.



5: Gender Equality



Achieve gender equality and empower all women and girls.

This goal relates to our commitment to recruiting and promoting women, reducing gender inequalities within our operations, teaching and research, and our policies on gender equality.

Our Research

Research led by Dr Ana-Maria Herman brings the spotlight on women artists

Over the last eight years, Dr Ana-Maria Herman has created apps featuring women artists through collaborative work with libraries, galleries, museums, and other cultural institutions. Her research has explored if and how apps can raise the spotlight on current and past women artists.

The Centre for Inequalities

The Centre for Inequalities focuses research efforts on a range of equality-based challenges. However, their focus on gender equality specifically supports work on intimate partner violence and the issue of sexual consent among different social groups.

Our Teaching

The Faculty of Engineering and Science is hosting the Greenwich Innovation Challenge, which aims to inspire the next generation of problem solvers and engage girls in STEM subjects. The interactive event involves teams of year 10 girls and non-binary students in creating something to help make their community a better place.

The Women in Business Conference at Greenwich Business School (GBS) brings together students, professionals, and academics to hold open discussions related to gender in the context of organisations. This will provide a space for critical

discussions on gender equality and its complexities and valuable networking opportunities.

The Women's Staff Network, with the support of the Report + Support team and the Staff Well-being Network, is joining the 16 Days of Activism by hosting a series of events on the theme of workplace support for people experiencing domestic abuse.

Our Operations

Our commitment to advancing gender equality is set out in our Strategy 2030 and our Self-Assessment Team (SAT) began working on this in 2022. The **EDI annual report** produced by the Talent, Development & Reward team outlines our achievements towards gender equality. We have received the Athena Swan Bronze Charter with highlights, including reducing the gender pay gap to 9.8%.

To foster an inclusive environment, we've established a network of Menopause Champions. This initiative aims to normalise conversations about menopause and provide crucial support for both colleagues and line managers.

The university has been awarded £180,000 by the British Council to support women from South Asia (Bangladesh, India, Nepal, Pakistan, and Sri Lanka) who want to study and research STEM subjects in the UK. The university is offering five fully funded MSC scholarships for female students.

We've celebrated over 10 years of being a part of the **Aurora Programme**, an Advance HE Leadership Development programme for colleagues who identify as women. The programme helps colleagues find their leadership identity and voice to support their success.

Greenwich is one of the founding institutions of the **South East Action Learning scheme** (SEAL) and has participated in it for the last five years. The scheme is a cross-institutional action learning set for women of all grades in higher education within London and the South East.

In collaboration with the British Council, the **Women in STEM Scheme** acknowledges the global gender



disparities in STEM (Science, Technology, Engineering, and Mathematics) fields, providing £180,000 worth of scholarships for women from South Asia.

The Greenwich Innovation Challenge, set up by the Faculty of Engineering and Science engages female and non-binary students from partnering secondary schools such as Woolwich Polytechnic and the John Roan School in exploring STEM education and careers using industry methods.

Our Partnerships

Financing feminist futures symposium

As the 68th session of the Commission on the Status of Women (CSW) examines the priority theme "Accelerating the achievement of gender equality and the empowerment of all women and girls by addressing poverty and strengthening institutions and financing with a gender perspective," the UN Foundation, the Ford Foundation, the Permanent

Mission of Mexico, the Permanent Mission of the Republic of Colombia, the Permanent Mission of the Republic of Rwanda, and the Permanent Mission of the Kingdom of Spain convened at a half-day ecosystem symposium for critical conversation and connection on financing for gender equality at which Professor Özlem Onaran spoke at.

Babygirl, you've got this!

Held in the Knowledge Centre Lecture Theatre at the British Library, Dr April-Louise Pennant explored conversations on the hurdles that affect black women in accessing their right to an education. Leading Routes organised the event, a black-led initiative exploring new ways to strengthen the academic pipeline for black students.



6: Clean Water and Sanitation



Ensure availability and sustainable management of water and sanitation for all.

The university has processes and systems to help ensure we manage the water we use and consume to drive SDG 6 forward. Our Environmental Management System provides our framework to make improvements, and we have a water reduction target of 1% per year.

Our Research

Using wastewater as a cultivation alternative for microalga *Dunaliella salina*: potentials and challenges

Dr Gleison de Souza Celente and Dr Yixing Sui have collaborated with the University of Santa Cruz do Sol on research exploring biological treatment efficiency for wastewater. By exploring the application of microorganisms to address the economics and effectiveness of the saline wastewater treatment process, opportunities to turn it into a profitable and sustainable process have been analysed.

Public Services International Research Unit (PSIRU)

The PSIRU examines the social, economic, and political aspects of privatisation and liberalisation in water, energy, waste management, health care, and social care, as well as the role and structure of public services and public finance globally. They have specifically explored the ethics of private water lobbying groups, financing water and sanitation, and corruption associated with the privatisation of public water access.

Our Teaching

The MSc in Water, Waste, and Environmental Engineering combines solid waste management and contaminated land treatment with the management of the earth's resources. Students of our MSc gain the skills for career progression in areas such as desalination and water reuse, water resource engineering, hydraulics, hydrology, and environmental remediation.

Our Water, Waste and Environmental Engineering with Industrial Practice MSc gives students the skills to design and develop new concepts for water and waste that are environmentally friendly. It combines science, public health and engineering, so they develop the skills to cover the technical elements of natural and engineering environmental systems, as seen in modules like Sustainability for Engineers.

For postgraduates, the Adaptation to Environmental Change: Climate and Water module illustrates concepts and methods for planning and assessing adaptation strategies in water resources management, using case studies from river basins to global scales.

Furthermore, our Civil Engineering MEng course offers modules such as Hydraulics, Water Engineering, and Water and Wastewater Engineering.

Our Operations

The university ensures the provision of complimentary drinking water facilities, which are prominently indicated on campus maps. We have effectively optimised water consumption across all our campuses utilising various strategies, including adherence to the Building Research Establishment's Environmental Assessment Method (BREEAM) standards.



The **Legionella Control Policy** details the management of legionella within the university's hot and cold-water systems. The policy outlines preventions of legionella within the university, which has been produced by multiple stakeholders in the Estates and Facilities Directorate and senior management of the university.

Through grounds watering management, we prioritise the use of drought-tolerant plant selections, enhancing biodiversity and conserving water resources. This is further detailed in our Annual Sustainability Report.

Community Education and Engagement Education is a cornerstone of our approach, and we actively engage our community in water conservation practices.

Through various channels such as social media and posters, we encourage both staff and students to adopt water-saving habits in their daily lives, as seen in our **'Being Sustainable at Work'** guide.

Our Partnerships

Mister Gees Foundation has provided a gift of £25,000 to support postgraduate students for the next five years, specifically in the MSc in Water, Waste and Environmental Engineering. The donation aims to support and encourage young people to study farming, sustainable fishing, and water management, particularly those who might otherwise lack the funding to do so without much assistance.



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7: Affordable Clean Energy



Ensure access to affordable, reliable, sustainable and modern energy for all.

This goal relates to our energy efficiency policies and energy research. The university is committed to reducing its carbon footprint from energy usage, and its operations, teaching, and research reflect this.

Our Research

Solar panels for farm growth facilities

Dr Elinor Thompson's research focuses on cell and molecular biology, largely relating to photosynthesis and membrane proteins. Elinor runs the plant biology aspects of projects implementing semi-transparent and flexible solar panels on existing farm growth facilities. This means dual yields for farmers, as the light continues to reach the crop and electricity is generated. The team are testing new types of solar panels and monitoring the health of different types of crops. As part of a trial in Kent, panels have been attached to the sides of soft-fruit glasshouses or over polytunnels, providing renewable energy supplies without using more land.

Our Teaching

The Fundamentals of Energy Transition module reviews some of the major challenges in the energy sector with special emphasis on the transition to sustainable energy sources. This includes all forms of renewable energy for fuels, electricity and derived commodities. Students will evaluate the challenges of this transition and the unsolved challenges related to the use of renewables.

The Electrical Power Engineering MSc has a Smart Grids and Sustainability module, which provides an in-depth study, evaluation, and application of the most relevant Smart Grid technologies in practice and under research and development.

The Public Services International Research Unit and the **Centre of Political Economy, Governance, Finance and Accountability** held a conference addressing public pathways to both economically necessary and politically contested renewable energy. The conference explores political economy of municipal and community generation of renewable energy, Campaigns, politics, economics and trends in public renewable energy and the need for public renewable energy generation.

Our Operations

The university made a commitment to attain net zero by the year 2033. Key work completed towards reducing carbon emissions and increasing energy efficiency within the university can be found in the Carbon and Energy chapters of our Annual Sustainability Report.

Major projects include the launch of the Avery Hill Campus Air Source Heat Pump, which decarbonised the campus by 54.3%, energy-efficient LED lighting installed in 11 buildings across campuses, which could potentially save 80% on energy costs, the decarbonisation of two cafés at our Medway campus by replacing gas ovens and fryers with electric alternatives, and the generation of over 120,300 kWh of energy through renewable energy sources.



Ethical investments

The university does not maintain direct investments in fossil fuel companies. However, due to the nature of investment tracking portfolios, there may be transient exposure to such entities within our short-term investments in alignment with our stated **investment policy**.

Our Partnerships

The university partnered with South East London Community Energy (SELCE), producing the Collaborative Solar Energy Programme. The Mayor of London funds the programme through the offices' London Community Energy Fund. The programme

was developed to provide MSc Sustainable Building Design and Engineering students with community-financed solar photovoltaic (PV) projects aimed at fostering a deeper understanding of renewable energy, increasing the number of skilled individuals capable of installing PV systems and contributing to community energy projects. Students built their own solar chargers, designed solar panels, and engaged in financial modelling for self-funding and community-financed clients. The programme incorporated innovative teaching methods, hands-on workshops, group activities, and real-world site visits.



8: Decent Work and Economic Growth



Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

The university is committed to providing decent work for all. This goal relates to our employment practices and how we enable our students to gain work experience and employment after completing their studies.

Our Research

The Centre for Political Economy, Governance, Finance and Accountability (PEGFA)

PEGFA is internationally recognised for pioneering research and expertise in the green economy, ecological sustainability, climate change and the energy crisis. Through innovative ecological macroeconomic modelling and detailed microdata analysis, PEGFA staff have proposed actionable solutions for how green public investment and taxation can drive decarbonisation and how central banks, including the Bank of England (BoE), can integrate environmental sustainability into their monetary policies. These proposals, developed in collaboration with leading think tanks such as the New Economics Foundation, Women's Budget Group, Greenpeace, and the Foundation for European Progressive Studies, have directly influenced policy decisions, including the decarbonisation of the quantitative easing programs of both the BoE and the European Central Bank (ECB).

Our Teaching

Emma Connor created the module MARK 1262 Sim Game, in which students were presented with six

advertising challenges from a diverse range of live clients, including TUI and the International Maritime Organisation. Working with Made in Greenwich, who work closely with the not-for-profit Greenwich Co-operative Development Agency, students gave insight into the challenges local artists face, and how buying from local artists helps communities to thrive at a local level, promoting social sustainability in the area that they study in.

Dr Jeff Powell has embedded sustainability across the Economics BSc and Business Economics BA. Beginning in the academic year 2024/25, students can choose from two distinct study pathways: ESG and Public Policy. Under the ESG pathway, modules like 'Climate and Investment' and 'ESG Investing' are mandatory. In contrast, the Public Policy pathway requires students to take modules such as 'Economics of Social Change' and 'Economics of Public Policy.'

Our Operations

We take pride in offering our students outstanding industrial placement and internship opportunities, crucial for developing skills that meet industry standards. Additionally, we provide comprehensive support through our dedicated **Careers Service** and the Business School's Employability Office, both of which assist undergraduates and postgraduates in securing placements within leading organisations.

The Greenwich Employability Fair launched in March 2024. It is dedicated to spotlighting internal placement opportunities available at the university. 157 students learned about 13 placement opportunities across a range of sectors.

The University of Greenwich Generator supported students in becoming entrepreneurs, helping them



start, scale, and grow their businesses from the ground up. Read the **Generator's Impact Report 2023/24** to see their impact.

Alongside our ongoing support for students, the university runs a range of staff events highlighting staff development and network building. Events include our **GOLD Scheme**, which offers a flexible route to professional recognition for all academic and professional services staff in higher education. Recognised by **HESA** as a teaching qualification, it aligns with Advance HE's **Professional Standards Framework (PSF)** and offers three categories of fellowship.

We are proud to be a London Living Wage employer, ensuring that all our staff receive at least the London Living Wage as a minimum standard.

Our Partnerships

Career mentoring programme

This year, we facilitated over 600 mentorships through our **Ask Alumni+** platform. We partnered

with mentors who work for local, national, and international employers, including Google, Oracle, PwC, Barclays, The Royal College of Psychiatrists, ArcelorMittal, and many more.

A new internship programme supported by donations from alumnus John Maynard will take place from 2023 to 2027. The total investment amounts to £40,000 and forms part of a wider programme of support, including PhD scholarships and the Visionary Scholarship, awarded to students from Partner Schools and Colleges.

The university has awarded funding for degree apprenticeships to grow its ability to deliver high-quality Level Six-degree apprenticeships on both current and new apprenticeships. Apprenticeships are an efficient way for students to upskill or retrain directly into a career. The apprenticeship providers include the Ministry of Defence, Guy's and St Thomas' NHS Foundation Trust, and FM Conway.



9: Industry, Innovation, and Infrastructure



Make cities and human settlements inclusive, safe, resilient and sustainable.

We are committed to fostering innovation and playing a key role in promoting new sustainable technologies for efficient use of resources.

Our Research

TEDxUniversityofGreenwich

Since 2019, we have hosted TEDx events presenting University of Greenwich research. Our 2024 event spotlighted Portals of Storytelling and was produced through innovative LED virtual production technology. Many of the speakers included sustainable themes throughout their research and presentations, including Dr Benz Kotzen's talk on why and how to drop seeds like bombs and Dr Brona Martin's Spatial audio explorations with the IKO Loudspeaker Performance, which explored acoustic ecology.

Centre for Sustainable Cyber Security

The University of Greenwich's Centre for Sustainable Cyber Security has been recognised as a centre of excellence receiving Academic Centres of Excellence in Cyber Security Research (ACE-CSR) status from the National Cyber Security Centre (NCSC) Greenwich is one of 21 universities recognised as ACE-CSR by NCSC and the Engineering and Physical Sciences Research Council (EPSRC).

Natural Resources Institute (NRI)

The NRI has continually been a leading research, learning and innovation institute that seeks to solve some of the world's most challenging issues regarding agriculture, food, environment and nutrition. The NRI's

awards include three Queen's Anniversary Prizes for Further and Higher Education, the Times Higher Award for International Collaboration in 2014, the Guardian University Award for Research Impact in 2015 and multiple other recognitions of excellence.

Our Teaching

Modules like Environmental Engineering and Sustainability expose engineering students of all disciplines to environmental and sustainability issues. They use basic science and engineering principles to assess environmental problems.

Process Design for Sustainability allows students to experience carrying out a short design project and producing a design report containing specifications per given customer requirements. Cultural Contexts of Architecture examines the cultural contexts of the built environment and investigates the relationships between design and society.

Principles of Sustainable Event Management aims to guide students in exploring the challenge of sustainability and considering how it applies to the management and production of events.

The Centre of Political Economy, Governance, Finance and Accountability (PEGFA) hosted a round table with the focus of the event being "Sustainable Finance and the Adoption of Innovations: Could SMEs make a difference in Global Development?".

Our Operations

The Executive Business Centre Innovation Support Scheme (EBCISS) project is focused on providing accessible support to small and medium-sized enterprises (SMEs). Expert academics provide support through bespoke consultation delivered over 35 hours



over four to six months. This approach is designed to align with the government's economic growth agenda in a knowledge-based economy.

The Impact Development Fund will fund work for Greenwich Research and Innovation (GRI) demonstrating social, environmental, or economic impact. This fund is directed at research with applicable outcomes that show how research is making a difference beyond academia.

Enactus Greenwich is a community of innovative entrepreneurial leaders working to improve the world by promoting sustainable solutions. It is part of a network of students, academics, and business leaders dedicated to transforming lives and shaping a better, more sustainable world via the power of entrepreneurial action. Their project, Bee-Sustainable, most recently reached the final of the Enactus UK National Competition.

Our Partnerships

We partnered with independent artist Pippa Bailey to produce 'From Creative Practice to Climate Justice Action', a five-day symposium which addressed the importance of including culture within the conversation of sustainable development. The symposium partnered with SHIFT, Julie's Bicycle and Culture Declares, bringing together speakers from the Gulbenkian Foundation, the National Theatre Wales, DEMOS and the Humanity Summit, hosting a range of workshops, round-tables and panels to explore the intersection of climate justice and the arts and culture.



10: Reduced Inequalities



Reduce inequality within and among countries.

This relates to our research, teaching, and policies on addressing disadvantages and reducing social and economic inequalities, ensuring no one is left behind.

Our Research

Windrush legacies in Greenwich and Lewisham

Dr Myrtle Emmanuel received two research grants to advance our understanding of the Windrush generation through multimedia cultural artefacts from the **Arts and Humanities Research Council (AHRC)** and the **National Lottery Awards for All Community Fund** to further her work on Windrush stories. These two grants will help the university continue to contribute to our Race Action Plan (2021-2026) and its 2030 Strategy.

Institute for Inclusive Communities and Environments (IICE)

IICE fosters greater inclusivity and reduces inequalities among diverse individuals, communities and environments. **The Centre for Communities and Social Justice** launched a book on **Consent: Gender, Power and Subjectivity**. **The Centre for Transformative and Global Justice** has an international reputation for conducting high-quality research, analysis and activism on human rights, governance, environmental challenges and criminal justice systems.

Decolonising Research and Education

A key element of the university's Research & Knowledge Exchange (R&KE) sub-strategy is to make commitments to long-term local, national, and international equitable partnerships and to decolonise R&KE. Over the last year, the university has invested in a programme of work led by Professor Tracey Reynolds, to better understand and grapple with our legacies of colonialism on R&KE.

Our Teaching

Our Public Health degree also tackles issues such as Poverty, Inequality, Social Exclusion, Housing, Environment, and Well-being, and Community Development and Engagement.

STAART and the Institute for Lifecourse Development (ILD) inaugurated a symposium entitled Neurodivergence: Moving from the Bad and the Ugly to the Good and the Great to have open discussions about neurodivergence in higher education.

Our Operations

The Student's Engagement Team ran Refugee Week with the theme 'Home', encouraging students, faculties and guests to explore the different aspects of the realities of refugees and displaced people with a range of events.

The University of Greenwich Sanctuary Scholarship supports asylum seekers and refugees in pursuing higher education, emphasising inclusivity and diversity. It covers tuition fees and accommodation, providing additional support for living expenses.

LGBTQ+ History Month, in November, featured a range of activities for staff and students to engage with. The end of the month was marked with a digital exhibition, during which the staff community shared digital copies of exhibitions across four themes: Personal History, cultural history, Legal History, and Medical and Healthcare History.

As a long-standing Stonewall Diversity Champion, we are delighted to have retained a Gold Award in our recent submission. We rank 75th in Stonewall's Top 100 Employers list and 11th in the Education Sector.

We held our Race Equality Week with the theme #ListenActChange. The aim was to galvanise everyone to take action to make meaningful change in line with our **Race Action Plan (RAP)**. In line with Race Equality Week, we launched our updated **Race Action Webpage**, **RAP Live** (to provide regular updates), and LEAP.



We launched **LEAP**, a leadership programme for BAME staff, which marks a key milestone in our culture change journey. Through our **People Sub-Strategy**, our commitment to supporting excellence in Leadership and Management by developing current employees who share our values and becoming sector leading in EDI.

Our Partnerships

Stephen Lawrence

To mark 30 years since Stephen Lawrence's death, new scholarships will launch in 2024/25 and will provide a postgraduate fee waiver for Architecture, as Stephen aspired to become an architect. Priority will be given to black students from low socio-economic backgrounds (Index of Multiple Disadvantage quintiles one and two, low household income).

The SL30 Hopeful Futures Exhibition, pictured below, collaborated with The Stephen Lawrence Research Centre (SLRC), De Montford University, inviting children and young people from 7 to 18 years old to imagine a world beyond discrimination and express their vision of hope using a variety of creative mediums. The theme of Hopeful Futures is inspired by the work of Stephen's mother, Baroness Doreen Lawrence and her family, to promote a hopeful and fairer society.



11: Sustainable Cities and Communities



Make cities and human settlements inclusive, safe, resilient and sustainable.

The university is committed to ensuring that we continue to make our campuses and communities safe and resilient, and strengthening our relationships with our communities.

Our Research

The Centre for Spatial and Digital Ecologies

Led by Dr Ed Wall, the Centre for Spatial and Digital Ecologies is a place for experimentation between artistic and scientific practices across architecture and media, design and landscape, cities and environment.

The Field Office Workshops explore new landscape practices needed to address challenges, from community action to climate justice. They are biannual workshops, a hybrid between in-person and online, in partnership with local organisations, residents, and specialists. They experiment with alternative methods, investigate original approaches, and establish new practice models.

Tackling coastal community challenges

A UK-wide team of researchers and coastal partnerships will collaborate to research key approaches and solutions to build resilience in coastal communities. The team, led by Professors Tim Acott (Professor in Human Geography, University of Greenwich) and Jasper Kenter (Professorial Research Fellow in Ecological Economics, Aberystwyth University) has been awarded over £2.8m by UK Research and Innovation (UKRI – through the creating

opportunities, improving outcomes strategic theme), Defra (through the National Capital and Ecosystem Assessment programme), ESRC, NERC, and AHRC.

The four-year project, Transformative Research Actions for Resilient Coastal Communities (TRACC), will work with coastal communities in Mid-North Wales, the Humber Estuary (England), Lough Foyle (Northern Ireland), and the Firth of Clyde (Scotland). Lessons learned will be shared nationally through a new UK-wide 'Resilience Assembly'.

Our Teaching

Our Sustainable Construction and Integrated Project module develops the students' understanding of construction from level four, emphasising technology. The module focuses on recognising the environmental impact of constructing and operating commercial and industrial buildings and measures to mitigate their embodied and operational carbon emissions.

Our MSc in Sustainable Building Design and Engineering has received accreditation from the Institute of Environmental Management and Assessment (IEMA). Our students can now benefit from a free membership, and upon completion of the programme, they can use GradIEMA in their title.

Most of our Architecture Degrees have sustainability embedded into their curriculum. Modules like Cultural Contexts of Architecture, Design Ecologies, and Advanced Urban Design explore environmental and social contexts in cities, allowing students to have a wider understanding of the urban landscape and methods of engaging with sustainability.



Our Operations

Our **Estates Strategy** supports our Corporate Strategy to 2030, delivering a modern estate which prioritises our commitment to Net Zero by 2033. To do this, our Capital Projects Team has developed processes and systems that embed sustainability thinking throughout the timeline of all programmes. Following the RIBA Plan of Work stages, we consider sustainability from the concept and design phases throughout use. This means that we are building and upgrading our estates to be net zero, to reuse materials wherever possible, to integrate biophilic thinking and through our supply chains procure from organisations that align with our principles. This is further explored in the Annual Sustainability Report 2023/24.

Our Partnerships

As a part of our Twilight Series, Richard Upton, Commissioner for Historic England, explored insights into innovative plans for reusing materials at Devonport House and allowed students and staff to gain first-

hand knowledge from his extensive experience in major regeneration projects across the UK.

Professor Elena Vacchelli is part of a **£2.4 million project** supporting vulnerable communities. The project will see researchers from universities, the NHS, local government agencies, charities and community groups work with migrant communities, refugees and asylum seekers to identify new ways to enhance their health and well-being through the use of community assets, such as open spaces, advice centres, community hubs and religious organisations.

Dr Martha Newson has contributed to The Twinning Project, with a goal to pair every prison with its local major football club, which provides coach-led FA- (Football Association) accredited qualifications to people serving custodial or probationary services to reduce reoffending. Since launching in 2018, the Twinning Project has paired with over 70 major professional football clubs and their local prisons and probation areas in the UK with a growing number of international sites.



12: Responsible Consumption and Production

Ensure sustainable consumption and production patterns.

The university is committed to sustainably using its resources and researching and teaching responsible consumption practices.

Our Research

Pathways to sustainability: how China's Belt and Road Initiative is shaping responsible production and consumption in Africa

Dr Jin Hooi Chan collaborates with the university's Tunku Abdul Rahman to produce research evaluating the Belt and Roads Initiative's (BRI) role in achieving Africa's twelve Sustainable Development Goals (SDGs) and catalysing responsible consumption and production. Through interviews and focus group discussions involving 42 participants from 19 African countries, thematic patterns emerged indicating that BRI initiatives effectively integrate advanced technologies to enhance sustainable agriculture and industrial production.

Our Teaching

Circular economy principles are integrated into various academic programmes at both undergraduate and postgraduate levels, emphasising accountability within economic frameworks, including Business Human Rights and the Environment and Managing in a Critical Context.

The Design and Materials module in our Engineering School introduces the methods and practice of engineering design, allowing the student to become acquainted with the basic principles of design and the design process, focusing on sustainable materials.

Our Principles of Sustainable Event Management module aims to guide students in exploring the challenge of sustainability and considering how it applies to the management and production of Events, focusing on regenerative practices. It explores a range of management tools and creative/innovative solutions in key production and operational areas to reduce waste.

Our Environmental Science degrees ensure circular principles are at the core of the curriculum. Our Food Innovation MSc has modules such as Food Preservation and Food Management, highlighting the necessity of reducing food waste. Our Natural Resources Institute MSc is for graduates and professionals looking for greater knowledge and expertise in natural resources and sustainable development.

The majority of our Tourism courses focus on sustainable consumption within the curriculum. In the Guardian's 2023 university rankings for Hospitality, Event Management and Tourism, the University of Greenwich was ranked number one, reflecting "an inclusive environment where our students are inspired through great teaching and applied research that matters to society and our planet."

Our Operations

The university has established policies governing **Sustainable Procurement**, alongside more specialised directives such as **Sustainable Food** and **Fairtrade Policy**, which are instrumental in ensuring compliance with objectives concerning the sourcing and provision of food by our catering services. These also include provision of plastic use ensuring we are increasing our reusable materials use.



We have a range of supporting documents to highlight responsible consumption, including our **Responsible Tourism Guide** and **Waste Action Plan**.

The university has been accredited as a Fairtrade University since 2012, achieving a Level One Accreditation in 2020. As part of this accreditation, we participate in the Fairtrade Fortnight, holding a series of events to engage students and staff in the understanding of ethical food consumption and systems.

We have multiple circular economy projects aimed at tackling unnecessary wastage. See Annual Sustainability Report 2023/24 for details.

Within our Green Greenwich Foundation Course, available to all staff, there is a chapter educating staff in basic waste principles. This training aims to ensure we are tackling waste management from all angles.

Our Partnerships

The university continues to partner with the British Heart Foundation to support our End of Term Reuse campaign. This campaign encourages students and staff to donate unwanted items at the end of the year and promotes reuse to avoid surplus waste. In 2023/24, over 1,5143 bags of items were donated, worth £22,000 to the charity.

We partnered with ReLondon during London Repair Week to encourage students to take part in a repair workshop. The workshop, run by Ashle Knight, allowed students to bring in worn-out items of clothing and taught them skills in repairing small holes or repurposing a piece altogether.

The university has collaborated with Design Dynamo to produce the University of Greenwich Awards. Design Dynamo is an agency formed by Greenwich alumni which adopts circular principles, notably reusing existing material stock to create their products.



13: Climate Action



Take urgent action to combat climate change and its impacts.

Our research, teaching and operations to help progress climate action and alleviate the impacts of climate change.

Our Research

Local policymakers' attitudes towards climate change: A multi-method case study

Dr Stefano Ghinoi and Dr Riccardo De Vita's paper investigates the specific implementation of adaptation and mitigation strategies to determine the outcome of policymakers' interactions through a political debate and their attitudes towards climate change.

Our Teaching

Dr Maria Nikolaidi's teaching materials for Banking and Finance modules delve into the crucial intersection of financial and monetary policies with climate change. Students are exposed to how these policies can be adjusted to incorporate climate considerations.

The Global Environmental Change MSc develops knowledge and skills to address some of the world's significant challenges. Study topics include climate change, environmental law and policy, meteorology, and sustainability.

Our Operations

The university is driven by its capacity to instigate change and recognises the profound impact of our collective contributions, ranging from individual actions to transformative research, guided by our [Sustainability Policy](#).

The university has received a gold ranking from USwitch and has been praised in several areas, including renewable energy on campus, electrifying our fleet, and training our staff. Under our 'Make Your Change' campaign, we compiled a resource bank aimed at promoting positive behaviours amongst students and staff.

Our commitment to sustainability includes initiatives like the Green Rewards app, launched in January. By July 2023, 636 members had signed up and had saved 27,989,029 kgCO₂. This innovative app provides a platform for individuals to actively engage in sustainable practices and be rewarded for their contributions.

In February 2024, the university was proud to launch its yearlong, organisation-wide transformation for a greener future, named Greener Greenwich. During this month, we launched Pledge For Our Planet and held a series of Carbon Literacy Training Seminars for academics and professional staff.

Our Partnerships

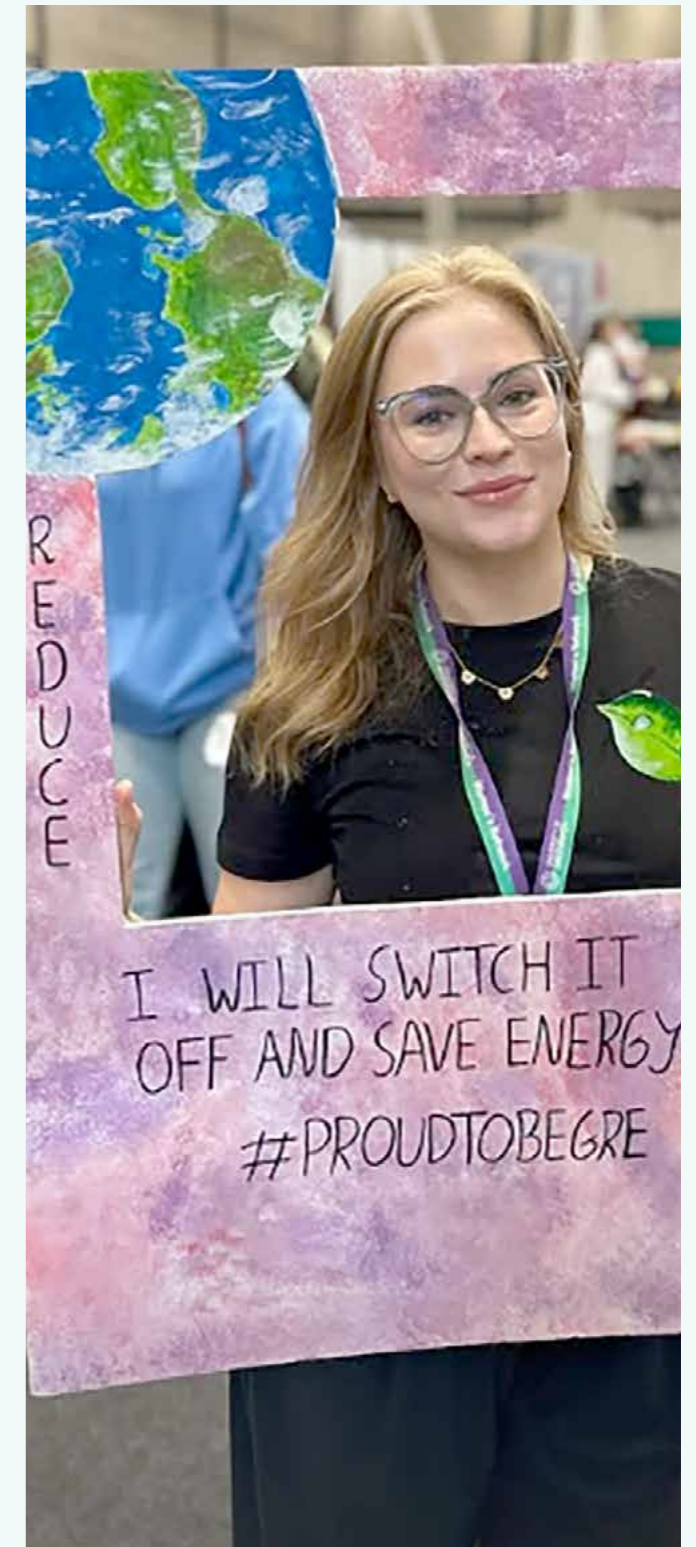
The university has a long-standing partnership with Planet Mark to achieve its committed goal of reaching net zero by 2033. The partnership focuses on two key areas of collaboration: graduate jobs and the development and implementation of sustainable/net zero courses and teaching.

The university participated in the Royal Borough of Greenwich's Green Greenwich Summit 2024. During the summit, the university gave presentations on making buildings and vehicles carbon net zero. The summit, supported by the Mayor of London and funded by the government, consisted of a day-long series of presentations, workshops, case studies and networking.



The aim is to identify up to five projects which support the achievement of the borough's net zero and inclusion ambitions, to be worked upon over the coming years as part of an ongoing programme of activities and events led by the South East London Chamber of Commerce. Hosted at the Charlton Athletic Football Club, the four key themes for the day were empowering wider change, buildings, transport and green digital. In particular, the university was part of a panel giving presentations on ensuring new and existing buildings in the borough are net zero carbon and reducing emissions from transport across the borough.

The university partnered with IBM to produce and deliver a sustainability professional development course for all staff, The Green Greenwich Foundation Course. The new course has been designed to educate staff on sustainability as one of the university's key strategy pillars to achieve net carbon zero by 2033. The course provides staff with a clear path to build knowledge, including on carbon reduction, protecting nature, and valuing resources, helping staff to understand what sustainability is and why it is important to us. This guides staff to make decisions and take positive actions towards sustainability.



14: Life Below Water



Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

This goal relates to our commitment to preserving and supporting aquatic ecosystems.

Our Research

The Big Seaweed Search Mexico (BSSMx)

The Mexican Caribbean coast is severely impacted by the inundation of a large brown seaweed, Sargassum, which has devastating consequences for coastal ecosystems and livelihoods dependent on tourism and/or fishing. To address this challenge, 'The Big Seaweed Search, Mexico: a citizen science approach to resolve local environmental and societal challenges in a time of global climate crises. Led by NRI's Dr Kaysara Khatun, BSSMx aimed to examine Sargassum arrival and impacts from scientific, educational, and socio-economic perspectives, and explore the possibility of empowering local communities to build resilience to such challenges. The educational research with young people encouraged deeper engagement with nature and created the motivation to take forward beneficial actions for the environment, both of which are key to community engagement in the sustainable management of Sargassum inundations.

Our Teaching

Our Transformative Change for Sustainable Development Programme examined the effects of inequality on the growing global seafood transition. Although the programme focused on societal inequalities, it also embedded the effects of growing seafood consumption and its effects on marine life.

Our Environmental Science degrees provide education in water resources management and conservation in

a range of disciplines, including agriculture, global sustainable development, and natural resources.

Our Aquaculture and Fisheries Management (Final Year Entry) (Hadlow), BSc Hons, provided undergraduates with the scientific knowledge and managerial skills for a successful career in the expanding sports fisheries market or aquaculture industry.

Our Operations

Our Avery Hill Campus has two wildlife ponds, where frog spawn, dragonflies, butterflies, and other wildlife are seen yearly.

We have implemented a **Sustainable Food Policy** to ensure that all food served on campus is sourced sustainably and responsibly. Additionally, all our catering partners; Sodexo, Grayson's, and GSU hold Marine Stewardship Council (MSC) certification, further supporting our commitment to sustainability.

The university has established policies and strategies to promote water conservation. Our Environmental Management System provides a clear strategy and processes to minimise discharges, ensuring they remain within set limits. Chemicals are managed so that specialists safely dispose of any waste off-site. For more information on how we protect marine and aquatic life, please review our Waste Management Action Plan.

Our Partnerships

Medway Council is dedicated to eliminating single-use plastics. Plastic pollution has severe environmental impacts and obstructs our efforts to combat the climate crisis. The university has joined as a community ally to Towards Plastic Free Medway, a local group addressing single-use plastic pollution. This group encourages local businesses and organisations to transition from single-use plastics to reusable and sustainable alternatives.



15: Life on Land



Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

Greenwich undertakes many operations to ensure that we protect and manage our natural environment and land ecosystems.

Our Research

Improving well-being and reducing deforestation in Indonesia's protected areas

Dr Truly Santika contributed towards this paper, in collaboration with the University of Kent, The Wildlife Conservation Society in Indonesia, Bangor University and Universitas Indonesia. The paper assesses protected areas (PAs) and their maintenance.

Our Teaching

Our Landscape Architecture degrees provide the professional skills to design the future spaces around us. Students explore a diverse range of approaches to the design of landscapes, such as: future cities, urban parks, public spaces, waterfronts, green roofs and living walls, which impact understanding of implementing natural spaces in future projects.

During the Summer Term, Landscape Architecture students attended a week-long intensive 'Plants in Landscape Summer School,' in which they had workshops, seminars, and walks to better understand how to identify plants and plant for more biodiversity. They also toured and visited a range of gardens, including the Sir Harold Hiller Gardens, The Gardens of Great Dixter, Sissinghurst Castle Gardens, and many more.

Our Environmental Science BSc offers education in soil and environmental ecosystems, habitat management, and conservation. It also provides students with opportunities to participate in funded fieldwork, with past locations including the Lake District, New Forest, and southeast Spain.

Our Operations

Our **Ecosystems Services Policy, Biodiversity Action Plan**, and Environmental Management System guide our efforts to protect and manage the natural environment. These frameworks and our established processes and systems ensure effective environmental stewardship.

The Edible Garden at Avery Hill allows students and staff to grow their own vegetables and serves as a well-being space for teaching, wellness activities, and community engagement. During harvesting season, we partner with the GSU-run Tudor Cafe to provide ingredients for lunch meals and free fruit and vegetables for students to take home.

Greenwich achieved Silver Accreditation for Hedgehog Friendly Campus in 2021/2022, leading to a hedgehog sighting at the Avery Hill Campus in 2022, the first since 2006, indicating an improvement in the campus ecosystem.

To further enhance habitats for various species, the university has installed four bird boxes and four camera traps around the Avery Hill campus, which are constantly monitored.

In the summer of 2024, we started running **The Biodiversity Monitoring Project** at Avery Hill, which is an approved Living Labs project, ran by the Sustainable Development Unit with support from a master's student. The collaborative project works with volunteers to monitor a range of species including mammals, birds, aquatic life, butterflies, and insects.



Additionally, our caterers use locally and sustainably sourced food and maintain the Gold Soil Association Food for Life Catering Mark across all our menus.

Our Partnerships

Second year landscape architecture students have collaborated with the environmental charity Trees for Cities to run an **engagement workshop** with year five students from Deptford Park Primary School. During the workshop, the students mapped memories, activities and movement onto their playground to understand how they use or have used their playground and what could be achieved.

We have partnered with beekeepers across our campuses to increase the bee population whilst providing local business opportunities. We continually monitor these hives to ensure native populations are not affected.

We have continued our partnership with Crafty Wizards, providing Primary Education and Early Years engagement with the garden to increase awareness of the importance of natural spaces to the next generation.



16: Peace, Justice, and Strong Institutions



Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

The university is committed to ensuring academic freedom and has many policies to continue to be an inclusive institution.

Our Teaching

Our Law degrees provide a range of modules tackling systemic inequalities currently faced socially, environmentally, and economically. Environmental Law, Immigration and Asylum Law, Women, Power, Crime and Justice and Drugs and Us: Crime, Health, Politics, and Culture are modules students can choose to specialise in.

The Uniting Words for Peace event brought together students and staff in the spirit of working together for peace. The speakers shared a selection of beautifully written poems and prose. Dr Cherry Smyth, Associate Professor in Creative & Critical Writing, shared her poem, which she has written, [Lie Flat](#).

Our Operations

Our “This is Our Time” Strategy and vision of Education without Borders are built upon four core priorities that cut across all aspects of our institution: Student Success, Inclusivity and Culture, Impactful Research and Knowledge Exchange, and Connected and Sustainable Campuses. This strategy serves as the foundation for all decisions made at every university level.

The university has established clear policies on **anti-bribery**, **socially responsible investment**, and **freedom of speech**. We uphold fundamental principles of education and academic necessity, including a steadfast commitment to academic freedom. Additionally, we publish our Annual Financial Statement, which demonstrates our accountability and fulfils legal requirements.

Launched in 2017, the Mayor of London’s **London Borough of Culture and Cultural Impact awards** aims to bring Londoners together by putting culture at the heart of local communities to highlight the unique character and diversity of London’s boroughs. The University of Greenwich is delighted to have been a major partner in the Royal Borough of Greenwich’s application for both the London Borough of Culture and the London Cultural Impact Award, which they won. The award aims to engage Londoners in cultural and creative programmes on their doorstep by supporting work designed and led by local people, empowering communities, and contributing to the increased health and well-being of residents.

Greenwich has a Governing Body composed of independent and university representatives, including elected student representatives. Alongside other governance groups, such as the Finance Committee, these bodies facilitate the effective management of the university. They ensure that the objectives of many SDGs are met through our operations, procedures, systems, and actions.

The university publicly recognises its Greenwich Student Union as a democratic organisation run by students for students, comprising over 20,000 members. Greenwich Students’ Union has recognised that action needs to be taken to deal with the climate crisis and has voiced the importance of ‘Protecting

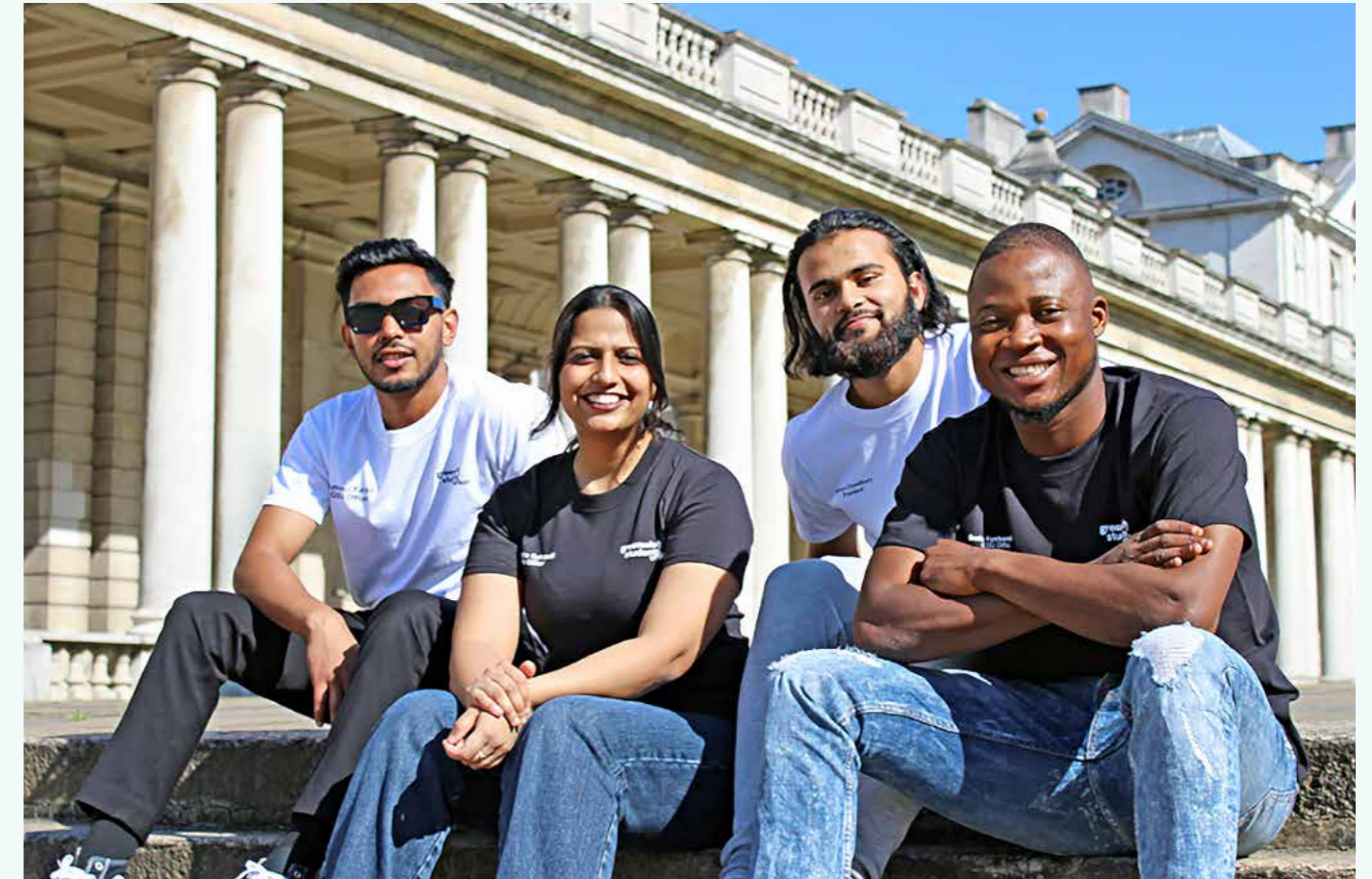


Our Planet Together’. **The GSU Plan by 2026** outlines how they will proactively support the “This is Our Time” strategy and students over the next five years. So far, they have introduced compostable boxes and cups in all their outlets and introduced Neutral - a producer of sustainable apparel. Reducing waste is a priority, and GSU helps to ensure we lower our recycling contamination rates.

Our Partnerships

The Innocence Project London (IPL) is a pro bono law clinic based in the School of Law and Criminology. Students work alongside the director, Dr Louise

Hewitt, and lawyers, offering their time for free, deconstructing claims of innocence from convicted individuals who have exhausted the criminal appeals process. Over the years, the student numbers have grown consistently, and in 2021, all students from other schools in FLAS were invited to participate. In total, since 2017, 138 students have worked on 24 cases. They hold an annual symposium to raise awareness and engage with the wider community.



17: Partnerships for the Goals

Strengthen the means of implementation and revitalize the global partnerships for sustainable development.

The university is committed to developing and strengthening partnerships locally and globally to promote collaboration and progress the goals.

Our Research

Responsible leadership in sustainable management

Dr. Colin Joseph Coulson-Thomas provided theme papers for three global conventions, each focusing on crucial themes such as corporate governance and sustainability, leadership for innovation, and business excellence. In a notable testament to his leadership, Coulson-Thomas has contributed a chapter on responsible leadership and good governance to a book supported by the **Institute for Responsible Leadership** (IRL) and the United Nations Institute for Training and Research (UNITAR), titled "Responsible Leadership: Essential to the Achievement of the UN Sustainable Development Goals." This book bridges leadership changemakers and the imperative of environmental and social justice, fostering international collective action.

Teaching

Dr Michael Talbot wrote a piece for UK Advising and Tutoring (UKAT), the UK's professional body for personal tutoring and academic advising, on the contribution of university personal tutoring to the SDGs. The piece highlighted the impact that effective personal tutoring has on student success, which in turn has a direct relationship to graduate outcomes and social mobility. These two feed directly and indirectly into the aims of the SDGs.

Our Operations

The university submits extensive data and information to support sustainability benchmarking and improvement. For example, it provides complete data sets to the Higher Education Statistical Agency's (HESA's) Estates Management Record, which aids in analysing the sector's progress in delivering sustainability goals. Many of the university's professional services teams collaborate with internal teams, including academic communities and external partners, to help improve sustainability objectives.

Our Partnerships

Cross-university partnership

We have partnered with seven London universities, including City, University of London, King's College University, Imperial College London, London School of Economics, London South Bank University, University of Westminster, and Kingston University. This has led to events such as the London Student Sustainability Conference (LSSC), in which students presented their research related to sustainability, with workshops delivered by industry leaders and academics. This partnership also led to the E-Waste Ideathon held at Kingston, allowing students to create solutions and present their findings.

One Medway Charter

The **One Medway Charter**, signed by eight organisations, including Medway Council, the three universities at Medway, Mid-Kent College, two NHS organisations, and the Chatham Historic Dockyard Trust, commits the organisations to work together to exploit opportunities and address challenges in priority areas, including Business and the Economy, Education and Skills, Health and Well-being, Sustainability and the Environment, and Arts and Culture. It is the first time all these organisations have come together with a shared vision and objectives.



#TwinForHope

At the beginning of the academic year 2022/23, the University of Greenwich and Bohdan Khmelnytsky National University of Cherkasy (BKNUC) joined forces to share resources, learning, and ideas during the humanitarian crisis in Ukraine. The #TwinForHope campaign provided vital support in the short term so students could continue their studies and researchers could continue their work. In the longer term, this collaboration helped both universities enhance their educational and research activities.

Charlton Athletic Football Club and Community Trust

We are proud of our long-standing relationship with our strategic partners, Charlton Athletic Football Club and Charlton Athletic Community Trust. Our partnerships create high-quality employment and volunteering opportunities for Greenwich students and engagement events such as the Greener Games and Her Game Too.

The RSK Group

The partnership with RSK will give the university access to the group's wealth of knowledge and experience. This is underpinned by sustainability and engineering experts across 40 countries who work with businesses and governments to develop practical solutions to society's greatest challenges.

Alcatel Submarine Network (ASN)

With a base in Greenwich, ASN's contribution to the partnership shows a dedication to technological excellence and community engagement, as they will be actively participating in shaping the local educational landscape.

London Higher Sustainability Network (LHSN)

Simon Goldsmith, the university's Head of Strategic Sustainability, is the practice chair of the London Higher Sustainability Network. This network brings together sustainability leaders to collaborate on delivering large-scale sustainability changes to the capital and beyond.





Looking Ahead

Get in touch and keep updated:

The Sustainable Development Unit

Sustainability@gre.ac.uk

www.gre.ac.uk/sustain



Instagram



LinkedIn

Please share any sustainability work you are doing as a University of Greenwich staff member or student to consider for future reports.

With our ongoing commitment to making a difference to the world we live in, the SDGs are a fundamental framework that enables this commitment to become a reality. We will continue to take action and responsibility for becoming more sustainable, as well as shaping a better future for everyone.

We will continue to embed our commitment to addressing the SDGs through our strategic plans and policies and will forge partnerships with others to advance the role of higher education institutions in addressing the SDGs.

By reporting on how the SDGs are embedded within the university, it helps to formulate a strategic plan on how to improve. We hope that our next report will have even more ambitious achievements and goals.

